

Course Code & No. - Section:	ELEC 115 (A-H): Academic Support for Student Athletes (2) [ES]
Course Title (Credits):	Strategies for College Success
Term & Year:	Spring 2020
Course Ref. No. (CRN):	ELEC115 (A-H) 10678
Instructor:	Henry Conover
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Office:	Prim Library, 3 rd Floor, #304
Office Hours:	by appointment.
Class Meeting Time & Location:	Time to be scheduled with Athletes by Director of Academic Support Services and mentors/tutors assigned to each athlete.
Prerequisites/Co-requisites:	Approval of Instructor

Course Description

A focused, hands-on course which will introduce a habit of regular and focused study time, good time management strategies and direct assistance from mentors and tutors. Student Athletes will work independently as well as directly with the Director of Academic Support Services and a mentor and/or tutor(s). The instructor may work with the students' other instructors to use coursework as a real-world model for implementing new strategies.

Student Outcomes

The student will finish the course with an improved habit of studying, goal setting, time management, and general organizational skills related to managing a full load of college courses while participating in a specific sport.

Methods of Assessing Student Outcomes

The instructor will use the student's performance in other courses as a guide to assess his/her progress towards better academic skills. Student will report his/her attendance, homework completion and test grades from other courses to the mentor on a weekly basis; instructor will evaluate student's progress based on improvement in these areas. Instructor will also assess student's improvement on basic academic skills through observation and feedback from mentor.

Grades will be determined primarily by engagement, participation, and meetings with the Director of Academic Support Services and mentors/tutors assigned to the athletes.

The allocation of points will be as follows (for more detail, see the Expectations section below):

Attendance at scheduled meetings with mentors/tutors/director:	35 percent
Participation and completing assigned work:	50 percent
<u>Organization:</u>	<u>15 percent</u>
Total:	100 percent

Instructional Strategies

This 28-hour course will be conducted through one-on-one weekly meetings with both the Director of Academic Support Services and mentors/tutors, as well as independent study time. Student participation is essential. Students will meet one-on-one with a personal mentor/tutor weekly throughout the semester to discuss his/her workload in other courses, discuss strategy for completing the week's assignments, as well as receive any needed tutoring on specific homework they need help with.

Texts/Supplies:

Students must already have or obtain some type of scheduling/calendaring system, whether on their computer, phone or a physical planner.

Attendance

It is essential that you commit to meeting with your assigned mentor/tutor, as well as periodically with the Director of Academic Support Services. Creating a regular work and study routine is a major goal for the course, and therefore missing these meetings directly interferes with your progress towards the goal. Keeping appointments with your instructor, mentor and tutors are the primary way your grade will be determined in this course.

Please note that **each** unapproved absence will decrease your grade by a half-letter, and they are cumulative. Therefore, if you are genuinely sick or have a real emergency, please contact your instructor **in advance** of class and we can make arrangements. No matter what your excuse, if you have not received advance approval, you run the risk of an unapproved absence. Examples of Approved absences include: a doctor's note, a request from a professor, or a police report.

1, or 2	<i>approved</i> absences: <u>A</u>	1	<i>unapproved</i> absences: <u>B+</u>
3	<i>approved</i> absences: <u>B</u>	2	<i>unapproved</i> absences: <u>C</u>
4	<i>approved</i> absences: <u>C</u>	3	<i>unapproved</i> absences: <u>D+</u>
5	<i>approved</i> absences: <u>D</u>	4	<i>unapproved</i> absences: <u>F</u>

So for example, if you have one approved absence and two unapproved absences, you will receive a B+ for attendance. If you have 4 approved absences and 2 unapproved absences, you will receive a C for attendance.

Arriving late for meeting or leaving early will earn you half an absence—approved or not, depending on the circumstances.

Expectations

- 1) **Come to each meeting prepared.** Attendance to this class is 35% of your grade in this course and you will only have one meeting per week with your mentor/tutor. Absences will quickly hurt your grade in this class. When you miss these meetings, you will also be losing participation points, which is 50% of your grade. You will also have some periodic meetings with the Director of Academic Support Services, which will also count toward your attendance and participation grade for the class.
- 2) **Stay Organized.** This is 15% of your grade in this course. With your mentor, you will create a system that organizes all of the materials your professors give you, as well as your completed work. Being organized is a critical element in helping any student be successful.
- 3) **Participate.** 50% of your grade is based on good faith effort. You are expected to study or do homework outside of this class time, as well as come prepared to work with your mentor/tutor on any homework you are needing help with and work the entire time during your meeting. At the end of each meeting you and your mentor will assign points based on the following scale:
 - 2 pts**—Brought updates and/or work to do, and worked, the whole time.
 - 1 pt** — Didn't come prepared with a complete update for your mentor/tutor and/or homework to work on that you needed assistance with.
 - 0 pts**—Didn't come prepared at all with any updates or homework to work on.

If you are on probation or provisional status, you will be given 2 pts per week for your weekly meeting with me. If you don't go to your weekly meeting, you will lose those 2 points and that will affect your overall participation grade. If you miss your originally scheduled meeting time, but can make up your meeting, you will receive 1 pt. for the week.

Staying Organized

Maintaining a binder/folders/or electronic files on your computer will help you keep everything you need to be successful in one place. As stated above, 15% of your semester grade will be based on this system—whether you put it together properly and whether you maintain it throughout the semester.

Honor Code

The faculty of SNC believes students must be held to high standards of integrity in all aspects of college life in order to promote the educational mission of the College and to encourage respect for the rights of others. Each student brings to the SNC community unique skills, talents, values and experiences which, when expressed within the community, contribute to the quality of the educational environment and the growth and development of the individual. Students share with members of the faculty, administration and staff the responsibility for creating and maintaining an environment conducive to learning and personal development, where actions are guided by mutual respect, integrity, responsibility and trust. The faculty and students alike must make diligent efforts to ensure high standards are upheld by their colleagues and peers as well as themselves. Therefore faculty and students accept responsibility for maintaining these standards at Sierra Nevada College and are obligated to comply with its regulations and procedures, which they are expected to read and understand.

Consequences of Violating the Student Honor Code

SNC students and faculty share the responsibility for maintaining an environment of academic honesty. Thus, all are responsible for knowing and abiding by the SNC Faculty/Student Honor Code published in the current SNC Catalog. Faculty are responsible for presenting the Honor Code and the consequences of violating it to students at the start of their classes AND for reporting all incidences of academic dishonesty to the Provost. Students are responsible for knowing what constitutes CHEATING, PLAGIARISM and FABRICATION and for refraining from these and other forms of academic dishonesty. Violations of the Honor Code become part of a student's academic record.

1st Offense: Student receives a zero for assignment/exam and counseling with faculty on the honor code, consequences for violating the honor code, and the value of academic honesty in learning.

2nd Offense: Student fails course and receives counseling with faculty on the honor code, consequences for violating the honor code, and the value of academic honesty in learning.

3rd Offense: Student is expelled.

Academic Accommodations

In accordance with the Americans with Disabilities Act and Section 504 of the Rehabilitation Act of 1973, students with a documented disability are eligible for support services and accommodations. If a student wishes to request an accommodation, please contact the Director of Academic Support Services, Henry Conover, at (775) 881-7534, hconover@sierranevada.edu or go to the Academic Support Services Office on the third floor of Prim Library within the first week of the semester. I want every student at Sierra Nevada College to succeed, so if you are struggling or need some assistance, please let me know and we discuss this.

SNC Email System

The SNC email system is the official communication vehicle among students, faculty members and administrative staff and is designed to protect the confidentiality of student information as required by the Family Educational Rights and Privacy Act of 1974 Act (FERPA). Students should check their college email accounts daily during the school year.

Students have a right to forward their SNC e-mail to another e-mail account (for example, @hotmail or @gmail). However, confidentiality of student information protected by FERPA cannot be guaranteed for SNC e-mail forwarded to an outside vendor. Having email redirected does not absolve a student from the responsibilities associated with official communication sent to his or her SNC email account.

Mission Statement

Sierra Nevada College graduates will be educated to be scholars of and contributors to a sustainable world. Sierra Nevada College combines the liberal arts and professional preparedness through an interdisciplinary curriculum that emphasizes entrepreneurial thinking and environmental, social, economic and educational sustainability.

Our Core Themes Are: Liberal Arts Professional Preparedness Entrepreneurial Thinking Sustainability