

INTB320 Global Business Environments

Abravanel - Spring 2020

Course Syllabus

SNC Course Code & Section	INTB 320
Course Title	Global Business Environments
Term & Year	Spring 2020
Instructor	L. Abravanel (Mr. A) MBA
Phone	775.221.7380 (SNC)
Email	labravanel@sierranevada.edu
Office	TCES 2nd Floor, Business Dept.
Office Hours	By Appointment Only <i>(email me if you would like to schedule a meeting)</i>
Class Meeting Times	M / W 9:00 - 10:45 AM
Location	PA 211
Prerequisites	MGMT 260 or consent of the instructor.

Required Text and Materials

1. "Global Business Today," by Hill, ISBN 9781260088373
2. Case studies and articles (provided)
3. Laptop computer that meets the SNC Laptop Requirements.

Course Description

This course focuses on the global forces, issues, challenges, and opportunities facing business organizations today. Emphasis is placed on the impact of globalization on the business environment. Topics covered include the challenges of globalization, global terrorism, global trade, global inequality, global environmental issues, global crime, globalization of disease, cultural classes and conflict resolution, cross border communication, expatriate issues, international institutions, social and ethical responsibility, regional economic and political agreements, and technological developments.

Course Objectives

Through lectures, readings, problem-solving, role-playing, and case studies, students will develop an understanding of the complexity of operating and managing an organization in a global economy, including the various lenses (economic, political, social, legal, etc.) through which a manager must examine his/her options.

Upon successful completion of this course, the student will be able to:

1. Describe the complexities and difficulties involved in conducting global business;
2. Discuss the indicators of success for businesses operating across national borders;
3. Analyze the effect of the international forces, e.g., economic, political, socioeconomic, legal, labor, and financial forces, on the conduct of business;
4. Understand national and cultural differences related to acceptability of and impact of actions and policies on others around the world;
5. Articulate the ethical standards and socially responsible behaviors required in international business decisions and management practices;
6. Discuss careers in the international management arena;
7. Communicate effectively through both oral and written presentations; and
8. Work effectively as a team member through group projects, case studies and problem analysis.

Instructional Strategies

This class will use lectures, reading assignments, team projects, case studies, reports, class discussions, and role-playing exercises to teach course concepts and materials. *Students may be called on at random to present their views on different topics included in the readings and/or other required research.*

Grading Policy

Attendance

For every 2 classes a student misses (in class), they will be docked a full grade. Attendance will be taken daily and absences will be tallied up at the end of semester -- your final grade will reflect your missed absences.

Final grades will be roughly assessed using the following criteria:

o Class attendance and participation	15 percent
o Assignments & Quizzes	15 percent
o Midterm Exam	15 percent
o Final Exam	25 percent
o Case Studies	15 percent
o Projects	20 percent

Final Grade/Points:

A =	93 or above
A- =	90 - 92.9
B+ =	87 - 89.9
B =	83 - 86.9
B- =	80 - 82.9
C+ =	77 - 79.9
C =	73 - 76.9
C- =	70 - 72.9
D+ =	67 - 69.9
D =	63 - 66.9
D- =	60 - 62.9
F =	less than 60

Class Policies and Student Responsibilities

Class Attendance

Students are expected to attend all classes and actively participate/contribute to class discussions. There will be **1 allowed absence**; after which, the class participation grade will be zero. Students are expected to be in class for the entire duration of the class period. If you cannot attend the entire class, please let me know **before** the class your reason for leaving early or arriving late.

Cell Phones and Laptops

Cell phones must be turned off or set to 'silent mode' and not be used for texting or emailing during class. In case of an emergency where you must take a call, please step outside the classroom for the call.

Laptop computers are to be used only for class activities approved by the instructor. The laptop should not be used for watching videos, doing emails, web browsing or doing homework for another class.

Assignments Due

All assignments are due on the dates communicated by the instructor. **Late assignments will incur a penalty deduction of 50% immediately after the due date.**

All assignments must be submitted on Canva, unless otherwise instructed by the instructor. No email assignments will be accepted. The Canva time-stamp will be used to determine whether the assignment was submitted on time. In case of an absence, the assignment must be submitted prior to your absence.

There will be no assignment re-do allowed. Come see me during office hours *before* the assignment due date if you need extra help on completing the assignments.

Exams and Quizzes

Missed exams and quizzes will be assigned a **zero grade** unless prior arrangements are made with the instructor due to an excused absence.

Written Assignments and Oral Presentations

In this course, as in the business world, the quality and professionalism of the written and presented work are important. Written assignments with substantial grammar, spelling, or word-choice errors will suffer. The level of formality of writing and presentation should be business-appropriate; slang or vernacular expressions are to be avoided.

Written assignments will be graded using the *SNC Common Rubric for Written Communication*. Oral presentations will be graded using the *SNC Common Rubric for Oral Communication*. Students for whom English is a second language or who require accommodations based on documented need should see the instructor.

PEPR

PEPR (Psychology Experiment Participation Record) will not be accepted for extra credit.

Prim Library Resources

Using the library's resources effectively (not just Internet resources) contributes to developing each of SNC's core themes by exposing students to high quality academic resources, diverse opinions, new ideas, and a future that includes building on a liberal arts education.

THE HONOR CODE

The faculty of SNC believes students must be held to high standards of integrity in all aspects of college life in order to promote the educational mission of the College and to encourage respect for the rights of others. Each student brings to the SNC community unique skills, talents, values and experiences which, when expressed within the community, contribute to the quality of the educational environment and the growth and development of the individual. Students share with members of the faculty, administration and staff the responsibility for creating and maintaining an environment conducive to learning and personal development, where actions are guided by mutual respect, integrity, responsibility and trust. The faculty and students alike must make diligent efforts to ensure high standards are upheld by their colleagues and peers as well as themselves. Therefore, faculty and students accept responsibility for maintaining these standards at Sierra Nevada College and are obligated to comply with its regulations and procedures, which they are expected to read and understand.

Consequences of Violating the Student Honor Code

SNC students and faculty share the responsibility for maintaining an environment of academic honesty. Thus, all are responsible for knowing and abiding by the SNC Faculty/Student Honor Code published in the current SNC Catalog. Faculty are responsible for presenting the Honor Code and the consequences of violating it to students at the start of their classes AND for reporting all incidences of academic dishonesty to the Provost. Students are responsible for knowing what constitutes CHEATING, PLAGIARISM and FABRICATION and for refraining from these and other forms of academic dishonesty. Violations of the Honor Code become part of a student's academic record. **1st Offense:** Student receives a zero for assignment/exam and counseling with faculty on the honor code, consequences for violating the honor code, and the value of academic honesty in learning. **2nd Offense:** Student fails course and receives counseling with faculty on the honor code, consequences for violating the honor code, and the value of academic honesty in learning. **3rd Offense:** Student is expelled.

Special Accommodations (ADA) Statement

In accordance with the Americans with Disabilities Act and Section 504 of the Rehabilitation Act of 1973, students with a documented disability are eligible for support services and accommodations. If a student wishes to request an accommodation, please contact the Director of Academic Support Services, Henry Conover, at (775) 831-1314 x7534, hconover@sierranevada.edu or go to the OASIS offices on the third floor of Prim Library within the first week of the semester.

The SNC Email System

The SNC email system is the official communication vehicle among students, faculty members and administrative staff and is designed to protect the confidentiality of student information as required by the Family Educational Rights and Privacy Act of 1974 Act (FERPA). Students should check their college email accounts daily during the school year.

Students have a right to forward their SNC e-mail to another e-mail account (for example, @hotmail or @gmail). However, confidentiality of student information protected by FERPA cannot be guaranteed for SNC e-mail forwarded to an outside vendor. Having email redirected does not absolve a student from the responsibilities associated with official communication sent to his or her SNC email account.

The Sierra Nevada College Mission Statement

Sierra Nevada College graduates will be educated to be scholars of and contributors to a sustainable world. Sierra Nevada College combines the **liberal arts** and **professional preparedness** through an interdisciplinary curriculum that emphasizes **entrepreneurial thinking** and environmental, social, economic and educational **sustainability**.

Important Dates

Date	Topic	Action Items
Week 1	Course overview, discussion of class deliverables	Purchase books Sign up on Canva; read Ch.1
March 4th, Wednesday , same as our class time	Midterm	
March 6 - 15	Spring Break	Enjoy
May	Final	