

SIERRA NEVADA COLLEGE
SYLLABUS
BUSINESS WRITING

Course Code & No.: GBUS 291 - Section 1
Course Title (Credits): Business Writing (3)
Term & Year: Fall 2017
Course Ref. No. (CRN): 80210
Instructor: Justin J. Spees, MBA
Phone(s): (775) 241- 3818
Email: jspees@sierranevada.edu
Office: TCES, Upstairs Cubicles
Office Hours: TBD
Class Meeting Time: MW 11:30am- 12:45pm
Location: PL 320
Prerequisites: ENGL 101, ENGL 102 or consent of an instructor

Course Description

This course focuses on the concepts and processes associated with written communications in the business arena. Emphasis is placed on the students building the foundations for effective communications at work, in groups and teams, and across cultures. Topics covered include the writing process, business correspondence, résumés, cover letters, and presentations.

SNC Mission Statement

Sierra Nevada College graduates will be educated to be scholars of and contributors to a sustainable world. Sierra Nevada College combines the liberal arts and professional preparedness through an interdisciplinary curriculum that emphasizes entrepreneurial thinking and environmental, social, economic and educational sustainability.

Student Outcomes

Upon successful completion of this course, a student will be able to:

1. Communicate effectively in business situations by writing with purpose and clarity.
2. Compose business messages that include professional tone, positive language, inclusive expression, plain English, emphasis, conciseness, and clarity.
3. Apply effective writing and formatting techniques to the composition of résumés and cover letters. Students will also be able to carry new skills over to e-mail messages, routine letters, formal reports, and presentations.
4. Give a professional oral presentation.

5. Write persuasive résumés and cover letters and demonstrate superior interviewing techniques when applying for employment.

Instructional Strategies

This class will utilize lectures, small groups, and individual work, with an emphasis on writing and revising papers in order to achieve a professional business correspondence.

Required Texts and Materials

Guffey, M.E. and Loewy, D. (2013). Essentials of Business Communication (Ninth Edition). Mason: South-Western, Cengage Learning. ISBN: 978-1111821227

Recommended

Aaron, J.E. (2007). The Little, Brown Compact Handbook. New York: Pearson Education Inc.
ISBN: 0-321-38339-7

Attendance

Class participation is critical to your successful learning experience in this course. Therefore, attendance, participation, and positive attitude in class will contribute significantly to your grade.

Students who have more than four unexcused absences will drop a full letter grade from their “total grade” as well as for each absence thereafter. If you come to class more than five minutes late, then you will be counted as tardy. Two tardies will equal one absence. Absence from class, whether excused or not, does NOT excuse any student from completing assignments due during the missed class period. If a student is absent, work due on that day is still due. It may be emailed, brought in by a classmate, or sent by whatever means students find convenient. Please be on time. Assignments turned in late will be penalized. If an assignment is turned in after class, it will be penalized one full letter grade. The latest an assignment can be turned in is the following class period for up to half credit.

SNC Tahoe Athletics – The Athletic Director notifies faculty members of student athletes with excused absences for training and competition. This email excuses the student athlete from class attendance, but not from doing the assigned work. It is the student athlete’s responsibility to meet with me prior to the excused absence for missed work and/or alternate assignments. If a student athlete fails to meet with me prior to the absence, make-up work is not available.

Prim Library Resources

File: 17FallGBUS291Spees

Last updated: 08/28/17

Using the library's resources effectively (not just Internet resources) contributes to developing each of SNC's core themes by exposing students to high quality academic resources, diverse opinions, new ideas, and a future that includes building on a liberal arts education. In this course, you will be expected to utilize the library's resources (either on-site or remotely) as you complete your assignments.

Prim Library Resources include:

1. Materials on reserve (ask for these at the circulation desk; for use inside Prim Library)
2. Reference materials (for use inside Prim Library)
3. Books (can be checked out)
4. Electronic databases (for peer-reviewed research articles, reviews, newspaper and magazine articles) Electronic databases, such as EBSCO: Academic Search Premier.
5. Hardcopy periodicals
6. Lib Guides: <http://Libguides.sierranevada.edu> These web pages contain instructions about how to use resources available at Prim Library, how to evaluation the appropriateness of information from the Internet for a research paper, how to cite sources, and other topics related to finding and using information.

Sanctions for Cheating and/or Plagiarism

The Honor Code

The faculty of SNC believes students must be held to high standards of integrity in all aspects of college life in order to promote the educational mission of the College and to encourage respect for the rights of others. Each student brings to the SNC community unique skills, talents, values and experiences which, when expressed within the community, contribute to the quality of the educational environment and the growth and development of the individual. Students share with members of the faculty, administration and staff the responsibility for creating and maintaining an environment conducive to learning and personal development, where actions are guided by mutual respect, integrity, responsibility and trust. The faculty and students alike must make diligent efforts to ensure high standards are upheld by their colleagues and peers as well as themselves. Therefore faculty and students accept responsibility for maintaining these standards at Sierra Nevada College and are obligated to comply with its regulations and procedures, which they are expected to read and understand.

Consequences of Violating the Student Honor Code

SNC students and faculty share the responsibility for maintaining an environment of academic honesty. Thus, all are responsible for knowing and abiding by the SNC Faculty/Student Honor Code published in the current SNC Catalog. Faculty are responsible for presenting the Honor Code and the consequences of violating it to

students at the start of their classes AND for reporting all incidences of academic dishonesty to the Provost. Students are responsible for knowing what constitutes CHEATING, PLAGIARISM and FABRICATION and for refraining from these and other forms of academic dishonesty. Violations of the Honor Code become part of a student's academic record.

1st Offense: Student receives a zero for assignment/exam and counseling with faculty on the honor code, consequences for violating the honor code, and the value of academic honesty in learning.

2nd Offense: Student fails course and receives counseling with faculty on the honor code, consequences for violating the honor code, and the value of academic honesty in learning.

3rd Offense: Student is expelled.

ADA Accommodations

In accordance with the Americans with Disabilities Act and Section 504 of the Rehabilitation Act of 1973, students with a documented disability are eligible for support services and accommodations. If a student wishes to request an accommodation, please contact the Director of Academic Support Services, Henry Conover, at (775) 831-1314 x7534, hconover@sierranevada.edu or go to the OASIS offices on the third floor of Prim Library within the first week of the semester.

The SNC Email System

The SNC email system is the official communication vehicle among students, faculty members and administrative staff and is designed to protect the confidentiality of student information as required by the Family Educational Rights and Privacy Act of 1974 Act (FERPA). Students should check their college email accounts daily during the school year. Students have a right to forward their SNC e-mail to another e-mail account (for example, @hotmail or @gmail). However, confidentiality of student information protected by FERPA cannot be guaranteed for SNC e-mail forwarded to an outside vendor. Having email redirected does not absolve a student from the responsibilities associated with official communication sent to his or her SNC email account.

Methods of Assessing Student Outcomes

Student outcomes will be assessed using the following:

Class Participation/ Pop Quizzes 15%

Midterm 10%

Writing Assignments/Public Speaking 45%, Worth 5% each:

Formal Letter, Revision of Formal Letter, E-mail,
Résumé Rough Drafts 1 & 2,
Cover Letter Rough Drafts 1, 2, & 3,
Group Research Presentation

Thank you note - Worth 2% overall

Brown paper bag presentation- Worth 3% overall

Résumé Final Draft, Cover Letter Final Draft 20%

Final Portfolio 5%

Grading Scale:

A+ (97-100) = 4.0

A (93-96) = 4.0

A- (90-92) = 3.7

B+ (87-89) = 3.3

B (83-86) = 3.0

B- (80-82) = 2.7

C+ (77-79) = 2.3

C (73-76) = 2.0

C- (70-72) = 1.7

D+ (67-69) = 1.3

D (65-66) = 1.0

F (below 65) = 0.0

Class Schedule

M 8/21 Orientation and Class Overview: The 6 C's, Common Writing Rubric

W 8/23 The Communication Process, Channels of Communication & The Formal Business Letter

Due: Read pp. 1-15

M 8/28 The Writing Process: APOP & 3 A's

Due: Formal Letter of Introduction

W 8/30 The Writing Process: Writing Improvement; Parallelism

Due: Revised Letter of Introduction, Read Ch. 2

M 9/4 Labor Day - No Class

W 9/6 Persuasive Messages; Divide Into Groups and Select Topic

Due: Writing Improvement Exercises p. 51
#16-35

Read Ch. 3 and pp. 214-218

M 9/11 Perfect Paragraph; Organization of Sentences and Paragraph

Due: Business Email

Read Ch. 4

W 9/13 Teamwork: Revision in Teams

M 9/18 Negative Messages; Revise Concise; 1st, 2nd and 3rd Person Voice

Read Ch. 7

W 9/20 Emails, Facebook, Netiquette & Ethics; Hyphens

Due: E-mail message; read Ch. 13

Read pp. 106-118

M 9/25 Résumés Part 1

File: 17FallGBUS291Spees

Last updated: 08/28/17

W 9/27 Résumés Part II

Due: Résumé Rough Draft

M 10/2 Revising Workshop

W 10/4 Review for Midterm

Due: Résumé Second Draft

M 10/9 Mid-term exam

W 10/11 Review Exam and Cover Letters

Due: Cover Letter 1

M 10/16 Traditional and Behavioral Interviewing

Due: Cover Letter 2; Read Ch. 14, p.30

W 10/18 Mock Interviews/ LinkedIn

Due: Thank You Note

Due: Read pp. 16-22; Behavioral Interview Questions

M 10/23

Brown Paper Bag Presentations

Due: Brown Paper Bag Presentations

W 10/25 Four Generations in the Workplace

Due: Cover Letter 3

M 10/30 Synthesizing; Thesis and Topic Sentences

M 11/6 Formal Reports and Final Project Description; Common Spelling and Grammar Issues

Group Work: Company Projects: Company Name, Situation and Organizational Chart

Due: Synthesizing Homework; Read Ch. 10

File: 17FallGBUS291Spees

Last updated: 08/28/17

W 11/8 Group Work: Company Projects: Work on Business Communications and Report; Time Management

Due: Portfolios; Company Name, Situation and Organizational Chart, Research and Outline of Report

M 11/13 Group Work: Company Projects: Work on Business Communications and Report; APA Formatting

Due: Rough Draft of Business Correspondence

W 11/15 Group Work: Company Projects: Work on Business Communications and Report; Executive Summary

Due: Rough Draft of Business Report

M 11/20 and W 11/22 No Class Thanksgiving Break

M 11/27 Round-Robin One-On-Ones With Instructor

Due: Final Résumé and Cover Letter

W 11/29 Group Projects

M 12/4 Reflection and Work on Final

W 12/6 Presentations

Due: Group Report

M 12/11 and W 12/13 Study Day

Final Exam TBD

Due: Oral Presentation

****Syllabus is Subject to Change****