

COURSE SYLLABUS - DONNA AXTON - Spring 2015 - PSYC 202
Human Development – CRN 10021

Sierra Nevada College

Course Code & No.	PSYC 202
Course Title (3 credits):	Human Development (3 credits)
Term & Year:	Spring 2015
Course Ref. No. (CRN):	10021
Instructor:	Donna Axton
Phone(s):	X 7586
Email:	daxton@sierranevada.edu
Office:	David Hall , Room 101
Office Hours:	Monday - Wednesday 1:00 – 2:00
Class Meeting Time:	Monday, Wednesday 10:00-11:15
Location:	Prim Library 320
Prerequisites (from Catalog):	PSYC 101
Corequisites (from Catalog):	None

Course Description

A study of human development from conception through old age. Physical, intellectual, social, and emotional growth are examined in each of the eight stages of development (prenatal, infancy, early childhood, school age children, adolescent, early adulthood, middle adulthood, and later adulthood) from the biological, psychological, socio-cultural and life-cycle theoretical perspectives.

Student Outcomes

Upon successful completion of this course, the student will be able to:

1. Demonstrate understanding of the healthy development process of human life throughout the whole life cycle.
2. Recognize the indicators and treatments for atypical development at each stage
3. Explore methods of inquiry and research in this field.
4. Examine human development from a variety of theoretical perspectives
5. Analyze the influence of nature and nurture in each phase of growth.
6. Assess the socio-cultural influences in each developmental stage
7. Apply this information to their life and career.

Methods of Assessing Student Outcomes

Student outcomes will be assessed using the following:

- class participation
- writing assignments
- closed note, in class, mid term examination
- open note, in class, final examination
- student project with oral and written component

Instructional Strategies

This class will utilize lectures, small groups, individual work, case studies, field observations and homework assignments.

Required Text

Development through the Life-Span, by Laura Berk (6th edition) Pearson, Boston, MA.

Attendance

Attendance and informed participation count towards 30% of your final grade. If you have an excused absence or will be absent for an extended period of time, please contact me before-hand.

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Presentation

Students will deliver a 10-15 minute oral/visual presentation which elaborates on the material of this course. The oral component will be assessed on the basis of: knowledge, outside research, effective communication, relation to course themes, and ability to encourage participation.

A four to six page research paper will be turned in at the same time. This paper must include at least 3-5 outside, cited references. Use MLA or APA style. **DO NOT READ YOUR PAPER.** Instead, make an outline and notecards, and use them as a point of departure.

Late policy: If you miss your scheduled project date without contacting me before the beginning of the class, you will receive no credit for your project. If you give the oral presentation, but the paper is not completed by your project date, you will lose one point per class meeting that it is late.

Grading Policy

15%- Attendance.

15% - Participation

25%- Homework assignments: Your integration and analysis of the material will be presented in response papers. These responses must be at least one page in length, answer the question that was asked, and reference the reading material. The Psi symbol means the assignment is accepted as complete. The + symbol shows superior work, the – symbol indicates incomplete work.

Homework is docked 1 point out of 10 for each class period it is late.

10%- Research Project: see section above for description.

Paper=7 points, Oral Presentation=3 points

15%- Mid term examination. This exam takes place during class and is closed notes/book.

20%- Final examination. This exam takes place during finals week and is open notes/ closed book. Please note, you are responsible for the material presented in student projects, as well as course lectures and reading.

Prim Library Resources

Using the library's resources effectively (not just Internet resources) contributes to developing each of SNC's core themes by exposing students to high quality academic resources, diverse opinions, new ideas, and a future that includes building on a liberal arts education. In this course, you will be expected to utilize the library's resources (either on-site or remotely) as you complete your assignments.

Prim Library Resources for Human Development include, but are not limited to:

1. Lib Guides: <http://libguides.sierranevada.edu/psychology>. These web pages have been compiled to highlight specific resources in psychology. Tabs indicate Prim library information regarding books, articles, websites, citations, and general interest psychology information.
2. Introduction to Prim Library website – <http://libguides.sierranevada.edu/library>
3. Books (to be checked out):
 - a. In general, books related to psychology have Library of Congress Classification numbers can be found in the BF and RC sections. Search the Prim Library Catalog using key words related to the topic that you are researching.
 - b. Dunn, D. (2008) *A short guide to writing about psychology*. New York: Pearson/Longman. BF 76.8 .D86 2008.
4. Electronic databases most likely to include articles on psychology topics are EBSCO: Academic Search Premier, and PsycInfo. To access electronic databases off campus, use your first initial and your last name as the username and your 9 digit student ID number as the password.
5. Hardcopy periodicals: Prim Library has current subscriptions for a few academic psychology journals; however, many full-text articles are available through the electronic databases.

LOGIN information for SNC Prim Library Electronic Databases

<http://libguides.sierranevada.edu/library>

Betts Markle, Library Director

emarkle@sierranevada.edu

775-881-7511

When you need to access SNC's licensed database content from off campus, you will need the following information:

- Students: Use your first initial and your last name as the username and your 9 digit student ID number as the password.

Sanctions for Cheating and/or Plagiarism

The Honor Code

The faculty of SNC believes students must be held to high standards of integrity in all aspects of college life in order to promote the educational mission of the College and to encourage respect for the rights of others. Each student brings to the SNC community unique skills, talents, values and experiences which, when expressed within the community, contribute to the quality of the educational environment and the growth and development of the individual. Students share with members of the faculty, administration and staff the responsibility for creating and maintaining an environment conducive to learning and personal development, where actions are guided by mutual respect, integrity, responsibility and trust. The faculty and students alike must make diligent efforts to ensure high standards are upheld by their colleagues and peers as well as themselves. Therefore faculty and students accept responsibility for maintaining these standards at Sierra Nevada College and are obligated to comply with its regulations and procedures, which they are expected to read and understand.

Consequences of Violating the Student Honor Code

SNC students and faculty share the responsibility for maintaining an environment of academic honesty. Thus, all are responsible for knowing and abiding by the SNC Faculty/Student Honor Code published in the current SNC Catalog. Faculty are responsible for presenting the Honor Code and the consequences of violating it to students at the start of their classes AND for reporting all incidences of academic dishonesty to the Provost. Students are responsible for knowing what constitutes CHEATING, PLAGIARISM and FABRICATION and for refraining from these and other forms of academic dishonesty. Violations of the Honor Code become part of a student's academic record.

- 1st Offense: Student receives a zero for assignment/exam and counseling with faculty on the honor code, consequences for violating the honor code, and the value of academic honesty in learning.
- 2nd Offense: Student fails course and receives counseling with faculty on the honor code, consequences for violating the honor code, and the value of academic honesty in learning.
- 3rd Offense: Student is expelled.

ADA Accommodations

In accordance with the Americans with Disabilities Act and Section 504 of the Rehabilitation Act of 1973, students with a documented disability are eligible for support services and accommodations. If a student wishes to request an accommodation, please contact the Director of Academic Support Services, Henry Conover, at (775) 831-1314 x7534, hconover@sierranevada.edu or go to the OASIS offices on the third floor of Prim Library within the first week of the semester.

I personally want to encourage you to come and talk to me about any needs you may have. I want to support you fully in shining in this class.

The SNC Email System

The SNC email system is the official communication vehicle among students, faculty members and administrative staff and is designed to protect the confidentiality of student information as required by the Family Educational Rights and Privacy Act of 1974 Act (FERPA). Students should check their college email accounts daily during the school year.

Students have a right to forward their SNC e-mail to another e-mail account (for example, @hotmail or @gmail). However, confidentiality of student information protected by FERPA cannot be guaranteed for SNC e-mail forwarded to an outside vendor. Having email redirected does not absolve a student from the responsibilities associated with official communication sent to his or her SNC email account.

The Mission Statement:

Sierra Nevada College graduates will be educated to be scholars of and contributors to a sustainable world. Sierra Nevada College combines the liberal arts and professional preparedness through an interdisciplinary curriculum that emphasizes entrepreneurial thinking and environmental, social, economic and educational sustainability.

The Core Themes:

Liberal Arts

Entrepreneurial Thinking

Professional Preparedness

Sustainability

Class Schedule and Assignments

Date	Topic	Reading Assignment Due
WEEK 1		
OVERVIEW		
1/21	Introduction/Overview	
WEEK 2		
THEORY AND RESEARCH		
1/26	Chapter 1 – History, Theory and Research Strategies	Ch. 1
	Aspects of a perfect person at the end of their life	
FOUNDATIONS OF DEVELOPMENT		
1/28	Genetic and Environmental Foundations	Ch. 2
WEEK 3		
2/2	Prenatal Development - Birth and the Newborn	Ch. 3
INFANCY AND TODDLERHOOD		
2/4	Physical Development- Infancy and Toddlerhood	Ch. 4
WEEK 4		
2/9	Cognitive Development: Infancy and Toddlerhood	Ch. 5
2/11	Emotional and Social Development – Infancy, Toddler	Ch. 6
	Activity: watch “Educating Peter”	
EARLY CHILDHOOD 2-6 Years		
WEEK 5		
1/16	No class – President’s Day	
2/18	Physical and Cognitive – Early Childhood	Ch. 7
WEEK 6		
2/23	Emotional and Social Development – Early Childhood	Ch. 8
MIDDLE CHILDHOOD – 6-11 years		
2/25	Physical and Cognitive Development- Middle Childhood	Ch. 9
WEEK 7		
3/2	Emotional and Social Development – Middle Childhood	Ch.10
ADOLESCENCE		
3/4	Physical and Cognitive - Adolescence	Ch.11
WEEK 8		
3/9	Review for Midterm	
3/11	Midterm Exam	
March 16-20 – SPRING BREAK – no class		

WEEK 9

3/23 Emotional and Social Development - Adolescence Ch. 12

Activity: watch The power of Myth – the First Storytellers (Rites of Passage)

EARLY ADULthood

3/25 Physical and Cognitive Development – Early Adulthood Ch. 13

WEEK 10

3/30 Emotional and Social Development – Early Adulthood Ch. 14

MIDDLE ADULthood

4/1 Physical and Cognitive Development – Middle Adulthood Ch. 15

WEEK 11

4/6 Emotional and Social Development – Middle Adulthood Ch. 16

LATE ADULthood

4/8 Physical, Cognitive Development – Late Adulthood Ch. 17

WEEK 12

4/13 Emotional and Social Development – Late Adulthood Ch. 18

4/15 Death, Dying, and Bereavement Ch. 19

The best words of advice from our wise elders

WEEK 13

4/20 Student Presentations

4/22 Student Presentation

WEEK 14

LATE ADULthood

4/27 Student Presentations

4/29 Student Presentation

WEEK 15

5/4 Review

5/6 & 5/7 Study Days

Final Exam – TBA