

Course Code & No. - Section: SPAN 102-1
Course Title (Credits): Introduction to Spanish II
Term & Year: Spring 2015
Course Ref. No. (CRN): 10589
Instructor: Anibal Cordoba Sosa
Phone(s):
Email: acordobasosa@sierranevada.edu
Office:
Office Hours: T/Th 6.45 p.m. to 7.45 p.m. or by appointment
Class Meeting Time: 5:30 p.m. to 6:45 p.m. T/Th
Location: Prim Library 214
Prerequisites:
Corequisites:

The College Mission Statement: Sierra Nevada College graduates will be educated to be scholars of and contributors to a sustainable world. Sierra Nevada College combines the liberal arts and professional preparedness through an interdisciplinary curriculum that emphasizes entrepreneurial thinking and environmental, social, economic and educational sustainability.

The College Core Themes: Liberal Arts, Professional Preparedness, Entrepreneurial Thinking, Sustainability

Course Description: This is a course for beginning Spanish students who have been studying the language or for those reviewing and improving their Spanish skills. It includes fundamentals of spoken communication, grammar, writing, listening, and reading, as well as Latin American and Spanish culture.

Student Outcomes: On successful completion of this course, a student will be able to:

1. Understand some Spanish vocabulary and grammar
2. Apply Spanish vocabulary in oral communication
3. Learn Spanish sayings for conversation
4. Collaborate with peers to integrate Spanish language skills
5. Develop opportunities to improve personal Spanish oral communication

Methods of Assessing Student Outcomes: Student outcomes will be assessed using the following:

1. oral exams
2. workbook assignments
3. final exam
4. individual oral and/or written assignments

Instructional Strategies: Class will engage students in class discussion through predominantly in-class activities, and oral presentations. Students will be required to be active learners inside and outside the classroom.

Required Texts and Materials:

Spanish Now Level 2, Third edition, (ISBN-13: 978-0-7641-4110-2)

Prim Library Resources

Using the library's resources effectively (not just Internet resources) contributes to developing each of SNC's core themes by exposing students to high quality academic resources, diverse opinions, new ideas, and a future that includes building on a liberal arts education. In this course, you will be expected to utilize the library's resources (either on-site or remotely) as you complete your assignments.

Prim Library Resources for SPAN 102: Educational Issues include, but are not limited to:

1. Electronic databases (for peer-reviewed research articles, reviews, newspaper and magazine articles)
2. Hardcopy texts: Prim Library has a large resource of texts.
3. Lib Guides: <http://Libguides.sierranevada.edu> These web pages contain instructions about how to use resources available at Prim Library, how to evaluate the appropriateness of information from the Internet for a research paper, how to cite sources, and other topics related to finding and using information.

Class Requirements, Expectations and Regulations:

Class expectations: Students are expected to be prepared with their assignments and keep up with required workbook homework. Everyone needs to respect each other in class since trust is essential to a welcoming classroom. Also be courteous and allow others a chance to equally participate. All students are expected to provide the best possible work.

Attendance, Participation & Tardiness: Attendance and participation is required. Assignments cannot be made up unless for medical or personal documented emergency. Tardiness is disruptive to class, so please be considerate and be on time. If you have conflict, please let me know ASAP so that we can make any necessary arrangements.

Electronic Devices & Note taking: Turn off your cell phone, ipod and all other devices in the classroom. You are NOT allowed to have your laptop on during class unless you are using it for a presentation. Thus, note taking of class lectures on laptops is strictly prohibited, along with audio tape and video recording.

Sanctions for Cheating and/or Plagiarism

The Honor Code

The faculty of SNC believes students must be held to high standards of integrity in all aspects of college life in order to promote the educational mission of the College and to encourage respect for the rights of others. Each student brings to the SNC community unique skills, talents, values and experiences which, when expressed within the community, contribute to the quality of the educational environment and the growth and development of the individual. Students share with members of the faculty, administration and staff the responsibility for creating and maintaining an environment conducive to learning and personal development, where actions

are guided by mutual respect, integrity, responsibility and trust. The faculty and students alike must make diligent efforts to ensure high standards are upheld by their colleagues and peers as well as themselves. Therefore faculty and students accept responsibility for maintaining these standards at Sierra Nevada College and are obligated to comply with its regulations and procedures, which they are expected to read and understand.

Consequences of Violating the Student Honor Code

SNC students and faculty share the responsibility for maintaining an environment of academic honesty. Thus, all are responsible for knowing and abiding by the SNC Faculty/Student Honor Code published in the current SNC Catalog. Faculty is responsible for presenting the Honor Code and the consequences of violating it to students at the start of their classes AND for reporting all incidences of academic dishonesty to the Provost. Students are responsible for knowing what constitutes CHEATING, PLAGIARISM and FABRICATION and for refraining from these and other forms of academic dishonesty. Violations of the Honor Code become part of a student's academic record.

1st Offense: Student receives a zero for assignment/exam and counseling with faculty on the honor code, consequences for violating the honor code, and the value of academic honesty in learning.

2nd Offense: Student fails course and receives counseling with faculty on the honor code, consequences for violating the honor code, and the value of academic honesty in learning.

3rd Offense: Student is expelled.

ADA Accommodations

In accordance with the Americans with Disabilities Act and Section 504 of the Rehabilitation Act of 1973, students with a documented disability are eligible for support services and accommodations. If a student wishes to request an accommodation, please contact the Director of Academic Support Services, Henry Conover, at (775) 831-1314 x7534, hconover@sierranevada.edu or go to the OASIS offices on the third floor of Prim Library within the first week of the semester.

Personal Problems: If something is bothering you or don't understand something discussed in class, please see me during office hours, make an appointment or send me an e-mail.

The SNC Email System

The SNC email system is the official communication vehicle among students, faculty members and administrative staff and is designed to protect the confidentiality of student information as required by the Family Educational Rights and Privacy Act of 1974 Act (FERPA). Students should check their college email accounts daily during the school year.

Students have a right to forward their SNC e-mail to another e-mail account (for example, @hotmail or @gmail). However, confidentiality of student information protected by FERPA cannot be guaranteed for SNC e-mail forwarded to an outside vendor. Having email redirected does not absolve a student from the responsibilities associated with official communication sent to his or her SNC email account.

Grading:

Oral Exam 1 & 2 (75/each)	150 points
Final Exam	200 points
Work Book	300 points
Oral/written assignments	200 points
Attendance & Class Participation	150 points

Total:	1000 points
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Grade Scale

A = 94% TO 100%	A- = 90% TO 93%		
B+ = 88% TO 89%	B = 84% TO 87%	B- = 80% to 83%	
C+ = 78% TO 79%	C = 74% TO 77%	C- = 70% to 73%	
D+ = 68% TO 69%	D = 64% TO 67%	D- = 60% TO 63%	F = 59% and below

Grading Material Overview**Oral and/written assignments:**

You will have individual presentations or activities. Instructions for each assignment will be given in class, but the general format of most activities consists of a designated theme, which you will have to write a paragraph about in Spanish and then submit. You will then have to present your topic to the class in Spanish. These are worth 200 points.

Oral Exams:

There will be two oral exams worth 75 points each. You will pick a topic offered and based on what you selected, you will be tested over material covered in class. You will have up to five minutes to complete your oral exam.

Workbook:

You have a workbook in class, *Spanish Now*. You are responsible to read and do the required materials. You will be required to do your work in pencil and then go to the back of the book and correct your mistakes in a different color ink, like red. I will look at your workbooks at the end of class and check off your effort in my grade book. I also want to advise you to do this work as it will contribute to your success of your efforts. This is worth 300 points.

Final Exam:

You will have a final exam, which will consist of two parts: reading comprehension and writing. This exam is worth 200 points.

Attendance & Participation

Attendance will be taken in class and in-class participation is required. This is worth 150 points.

Class Schedule:

Week 1: January 20 & 22:

20: Review of syllabus and begin with Work Unit 1

**Homework out: 4 (I), 10 (X), 11 (XI), 19 (IV)
Written assignment: 14 (II)**

22: Work Unit 1

Homework out: 22 (I), 25 (I & II), 27 (IV), 29 (14)

Week 2: January 27 & 29

27: Work Unit 2

**Homework out: 33 (I), 41 (I. A, B & C)
Written assignment: 36 (V. A)**

29: Work Unit 2

Homework out: 42 (II. A, B & C), 44 (IV)

Week 3: February 3 & 5

3: Work Unit 3

Homework out: 57 (VI), 58 (VII), 59 (VIII), 61 (X)

5: Work Unit 3

**Homework out: 62 (XII), 64 (XIV), 66 (XVII), 69 (XXII), 75 (I)
Written assignment: 78 (C)**

Week 4: February 10 & 12

10: Work Unit 4

Homework out: 84 (III), 88 (III)

12: Work Unit 4

**Homework out: 88 (II), 90 (VI, *see 91*)
Written assignment: 93 (VIII)**

Week 5: February 17 & 19

17: Oral exam

Homework out: 99 (V), 106 (I), 107 (II), 108 (VI), 109 (VIII)

19: Work Unit 5

Homework out: 110 (XII), 112 (XIV)

Week 6: February 24 & 26

23: Work Unit 6

Homework out: 119 (IV), 123 (I), 124 (VIII A, B & C), 127 (I), 128 (I),

25: Work Unit 6

Homework out: 129 (II), 132 (VI), 134 (VIII), 137 (XI), 138 (XII), 139 (XIII)

Written assignment: 150 (2)

Week 7: March 3 & 5

3: Work Unit 7

**Homework out: 168 (I & II), 169 (IV), 170 (V)
Written assignment: 175 (XIII)**

5: Work Unit 7

Homework out: 177 (I, III & IV)

Week 8: March 10 & 12

10: Work Unit 8

Homework out: 195 (III), 201 (I), 202 (III), 204 (V)

12: Work Unit 8

**Homework out: 209 (VI), 215 (I), 216 (II), 225 (I)
Written assignment: 230 (Part One 2.)**

Week 9: March 17 & 19 (Spring Break – No classes)

Week 10: March 24 & 26 (Play choosen characters selected & practice/ Watch a movie)

24: Work Unit 9

Homework out: 244 (XI), 248 (I), 249 (VI)
Written assignment: 250 (VII)

26: Work Unit 9

Homework out: 257 (I), 261 (I & II), 263 (II), 264 (II), 266 (II),
270 (VI & VII), 271 (IX)

Week 11: March 31 & April 2

31: Work Unit 10

Homework out: 291 (I & II), 293 (VI), 295 (I), 296 (I), 297 (II),
298 (I), 300 (II)

2: Oral exam

Homework out: 301 (I & II), 305 (II), 306 (III & V), 312 (III), 313
(V), 314 (VI & VII)

Week 12: April 7 & 9

7: Work unit 11

Homework out: 331 (I), 332 (II), 338 (XII)
Written assignment: 340 (Part One, 2.)

9: Work Unit 11

Homework out: 341 (Part Three)

Week 13: April 14 & 16

14: Work Unit 12

Homework out: 350 (III & IV), 351 (VII), 356 (XIII)
Written assignment: 355 (XII)

16: Work Unit 12

Homework out: 360 (V), 365 (Part Three)

Week 14: April 21 & 23

21: Review

Homework out: to be determined

23: Review

Homework out: to be determined

Week 15: April 28 & 30

28: Review

Homework out: to be determined

30: Review

Homework out: to be determined

Week 16: May 5

5: Preparing final activity

Final Saturday, May 9, 6:30 p.m. to 9:30 p.m.