

**Course Code & No. - Section:** ENGL 081  
**Course Title (Credits):** Advanced Conversation  
**Term & Year:** Spring / 2015  
**CRN:** 10103

**Instructor:** Patrick McConaghy  
**Phone(s):**  
**Email:** [pmcconaghy@sierranevada.edu](mailto:pmcconaghy@sierranevada.edu)  
**Office:**  
**Office Hours:** by appointment

**Class Meeting Time:** 2:30 – 3:45PM  
**Location:** PA 212

**Prerequisites:**  
**Corequisites:**

### Course Description

This course involves intensive aural-oral practice with a focus on academic application. The lessons include a review of basic grammar, sentence structure and idiomatic language usage, and extensive practice in conversation.

### Student Outcomes

Upon successful completion of this course, a student will be able to:

1. Engage in basic English conversation with native speakers.
2. Utilize slang and idioms in conversation.
3. Analyze and document their strengths and weaknesses in spoken English.
4. Demonstrate comprehension of spoken English.

### Methods of Assessing Student Outcomes

Student outcomes will be assessed using the following:

1. Assignments of increasing levels of challenge.
2. Class participation.
3. Oral and written quizzes.
4. Tests from material used.

### Instructional Strategies

This class will utilize small group and individual work in class using laptop computers, role play, drilling and homework assignments.

### Required Texts and Materials

TBD

### Recommended Texts and Materials

1. *The APA Style Handbook*; Third Edition, Able Baker; Addison-Wesley; (c) 2006; ISBN: 0-201-78129-8

### Attendance

Attendance to every class is mandatory. If absent, please provide a valid excuse (doctor's note). You will be responsible for making up any missed work. After fifteen minutes, you will be considered late.

**Class Requirements**

All students are required to bring a laptop computer to each class meeting. Cell phones must be turned off. Failure to bring required assignments or materials may result in a lowered grade for class participation.

**Prim Library Resources**

Using the library's resources effectively (not just Internet resources) contributes to developing each of SNC's core themes by exposing students to high quality academic resources, diverse opinions, new ideas, and a future that includes building on a liberal arts education. In this course, you will be expected to utilize the library's resources (either on-site or remotely) as you complete your assignments.

**Sanctions for Cheating and/or Plagiarism****The Honor Code**

The faculty of SNC believes students must be held to high standards of integrity in all aspects of college life in order to promote the educational mission of the College and to encourage respect for the rights of others. Each student brings to the SNC community unique skills, talents, values and experiences which, when expressed within the community, contribute to the quality of the educational environment and the growth and development of the individual. Students share with members of the faculty, administration and staff the responsibility for creating and maintaining an environment conducive to learning and personal development, where actions are guided by mutual respect, integrity, responsibility and trust. The faculty and students alike must make diligent efforts to ensure high standards are upheld by their colleagues and peers as well as themselves. Therefore faculty and students accept responsibility for maintaining these standards at Sierra Nevada College and are obligated to comply with its regulations and procedures, which they are expected to read and understand.

**Consequences of Violating the Student Honor Code**

SNC students and faculty share the responsibility for maintaining an environment of academic honesty. Thus, all are responsible for knowing and abiding by the SNC Faculty/Student Honor Code published in the current SNC Catalog. Faculty is responsible for presenting the Honor Code and the consequences of violating it to students at the start of their classes AND for reporting all incidences of academic dishonesty to the Provost. Students are responsible for knowing what constitutes CHEATING, PLAGIARISM and FABRICATION and for refraining from these and other forms of academic dishonesty. Violations of the Honor Code become part of a student's academic record.

1<sup>st</sup> Offense: Student receives a zero for assignment/exam and counseling with faculty on the honor code, consequences for violating the honor code, and the value of academic honesty in learning.

2<sup>nd</sup> Offense: Student fails course and receives counseling with faculty on the honor code, consequences for violating the honor code, and the value of academic honesty in learning.

3<sup>rd</sup> Offense: Student is expelled.

**Grading Policy**

Students will be graded on class participation (20%), quizzes (20%), assignments (30%), and tests (30%).

**ADA Accommodations**

In accordance with the Americans with Disabilities Act and Section 504 of the Rehabilitation Act of 1973, students with a documented disability are eligible for support services and accommodations. If a student wishes to request an

accommodation, please contact the Director of Academic Support Services, Henry Conover, at (775) 831-1314 x7534, [hconover@sierranevada.edu](mailto:hconover@sierranevada.edu), office in Prim Library: PL-304.

## The SNC Email System

The SNC email system is the official communication vehicle among students, faculty members and administrative staff and is designed to protect the confidentiality of student information as required by the Family Educational Rights and Privacy Act of 1974 Act (FERPA). Students should check their college email accounts daily during the school year.

Students have a right to forward their SNC e-mail to another e-mail account (for example, @hotmail or @gmail). However, confidentiality of student information protected by FERPA cannot be guaranteed for SNC e-mail forwarded to an outside vendor. Having email redirected does not absolve a student from the responsibilities associated with official communication sent to his or her SNC email account.

## The Sierra Nevada College Mission Statement:

Sierra Nevada College graduates will be educated to be scholars of and contributors to a sustainable world. Sierra Nevada College combines the liberal arts and professional preparedness through an interdisciplinary curriculum that emphasizes entrepreneurial thinking and environmental, social, economic and educational sustainability.

## The Core Themes:

Liberal Arts	Professional Preparedness
Entrepreneurial	Thinking Sustainability

## Schedule

### SNC - ENGL 081 - Spring 2015

Week	Week of	Date	Topic
1	1/19/2015	T, 1/20	Class Introduction
		Th, 1/22	Questions
2	1/26/2015	T, 2/27	Listening/Conversation
		Th, 2/29	Listening/Conversation
3	2/2/2015	T, 2/3	Interviews
		Th, 2/5	Interviews
4	2/9/2015	T, 2/10	Reading Comprehension
		Th, 2/12	Reading Comprehension
5	2/16/2015	T, 2/17	Listening/Conversation
		Th, 2/19	Listening/Conversation
6	2/23/2015	T, 2/24	Intonation
		Th, 2/26	Intonation
7	3/2/2015	T, 3/3	Listening/Conversation
		Th, 3/5	Listening/Conversation
8	3/9/2015	T, 3/10	<b>Midterms</b>
		Th, 3/12	<b>Midterms</b>
9	3/16/2015	T, 3/17	<b>No Class – Spring Break</b>
		Th, 3/19	<b>No Class – Spring Break</b>
10	3/23/2015	T, 3/24	Class Assignments
		Th, 3/26	Class Assignments

11	3/30/2015	T, 3/31	Listening/Conversation
		Th, 4/2	Listening/Conversation
12	4/6/2015	T, 4/7	Speech Research
		Th, 4/9	Speech Outlines
13	4/13/2015	T, 4/14	Speech Practice
		Th, 4/16	Speech Practice
14	4/20/2015	T, 4/21	One-on-One Sessions
		Th, 4/22	One-on-One Sessions
15	4/27/2015	T, 4/28	Final Speeches
		Th, 4/30	Final Speeches
16	5/4/2015	T, 5/5	Final Exam Preparation
		Th, 5/7	Final Exam Preparation
Finals	5/11/2015	T, 5/12	<b>Finals Week – No Class</b>
		Th, 5/14	<b>Finals Week – No Class</b>