

**SYLLABUS & COURSE OUTLINE - DONNA AXTON - Spring 2014**  
**Sierra Nevada College**  
**CRN 10095**

<b>Course Code</b>	PSYC 371, Section 1
<b>Course Title</b>	Abnormal Psychology (3 credits)
<b>Term and Year</b>	Spring 2014
<b>Course Reference Number</b>	10095

<b>Instructor</b>	Donna Axton
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<b>Office</b>	DA 101
<b>Office Hours</b>	Monday - Wednesday 1:00- 2:00

<b>Class Meeting Time</b>	Tuesday, Thursday 11:30 a.m. -12:45 p.m.
<b>Location</b>	PA 213

<b>Prerequisites</b>	PSYC 101
<b>Corequisites</b>	None

**Required Texts**

Comer, Ronald. Abnormal Psychology. Worth Publishers. N.Y. 2001 – 7<sup>th</sup> edition  
Harris, Joanne. Chocolat. Penguin Books. New York. 1999

**Course Description:** This is a 3-credit course in which the student scrutinizes currently accepted points of view concerning "abnormal" behavior. The student develops informed opinions concerning the history, definitions, causes, and treatment of abnormal behavior; both from the point of view of the individual whose behavior is being considered, as well as from the point of view of the culture in which the individual is living.

**Student Outcomes:**

1. The student will acquire knowledge of the basic concepts, diagnoses, and theories of Abnormal Psychology.
2. The student will achieve the ability to intelligently observe and categorize behavior.
3. The student will learn to critically evaluate assessment evidence.
4. The student will achieve an understanding and respect for diverse cultures and populations.
5. The student will learn to appreciate the range of individual differences.
6. The student will become familiar with treatment alternatives and their value and their drawbacks.

## Methods of Assessing Student Outcomes

Students are expected to show knowledge of the subject matter and understanding of class material and demonstrate that knowledge in the following ways:

Quizzes

Reports

Mid term

Final

Presentations

Assigned reading and corresponding homework

## Instructional strategies:

Assigned readings, written homework based on the reading material, individual and group projects and presentations, videos, and lectures.

## Assignments

**Reading assignments:** In general, you will have written homework due with your assigned reading. Assignments from "Abnormal Psychology" are listed in the syllabus .

**Presentations:** Class assignments will include 5 short, succinct presentations (2- 5 minutes) Topics will be chosen at least one week before the due date. You are required to hand in a legible copy of your report and cite references to the sources used. Limit your presentation to the most interesting part of your topic, and know the meaning of all the words you use!

**Attendance:** Due to the experiential and participatory nature of the classes, attendance is very important in this class; that importance is reflected in the fact that 30% of your grade depends on your presence and your participation.

## Grading policy

ATTENDANCE AND PARTICIPATION 300 points

WRITTEN HOMEWORK, PRESENTATIONS, REPORTS 400 points

(Homework must be turned in on due date for full credit.)

EXAMS 300 points

A = 900-1000

B = 800 - 899

C = 700 - 799

D = 600 - 699

F = below 600

**IMPORTANT: Please note:** The study of Psychology in general, and this course in particular, deals with personal areas that may be sensitive. Be prepared for this and take personal responsibility for staying in the classroom and taking care of your self. Out of respect for other students, and in order to ensure a safe environment for learning, students will commit to strict confidentiality.

*Almost everyone who has ever taken an abnormal psychology class suspects at one point or another that they have every abnormality in the book. THIS IS NORMAL - in fact suspecting you have every abnormality may be proof that you are not abnormal!*

## Prim Library Resources

Using the library's resources effectively (not just Internet resources) contributes to developing each of SNC's core themes by exposing students to high quality academic resources, diverse opinions, new ideas, and a future that includes building on a liberal arts education. In this course, you will be expected to utilize the library's resources (either on-site or remotely) as you complete your assignments.

Prim Library Resources for Abnormal Psychology include, but are not limited to:

1. Lib Guides: <http://libguides.sierranevada.edu/psychology>. These web pages have been compiled to highlight specific resources in psychology. Tabs indicate Prim library information regarding books, articles, websites, citations, and general interest psychology information.
2. Introduction to Prim Library website – <http://libguides.sierranevada.edu/library>
3. Books (to be checked out):
  - a. In general, books related to psychology have Library of Congress Classification numbers can be found in the BF and RC sections. Search the Prim Library Catalog using key words related to the topic that you are researching.
  - b. Dunn, D. (2008) *A short guide to writing about psychology*. New York: Pearson/Longman. BF 76.8 .D86 2008.
4. Electronic databases most likely to include articles on psychology topics are EBSCO: Academic Search Premier, and PsycInfo. To access electronic databases off campus, use your first initial and your last name as the username and your 9 digit student ID number as the password.
5. Hardcopy periodicals: Prim Library has current subscriptions for a few academic psychology journals; however, many full-text articles are available through the electronic databases.

LOGIN information for SNC Prim Library Electronic Databases

<http://libguides.sierranevada.edu/library>

Betts Markle, Library Director

[emarkle@sierranevada.edu](mailto:emarkle@sierranevada.edu)

775-881-7511

When you need to access SNC's licensed database content from off campus, you will need the following information:

- Students: Use your first initial and your last name as the username and your 9 digit student ID number as the password.

## Sanctions for Cheating and/or Plagiarism

### The Honor Code

The faculty of SNC believes students must be held to high standards of integrity in all aspects of college life in order to promote the educational mission of the College and to encourage respect for the rights of others. Each student brings to the SNC community unique skills, talents, values and experiences which, when expressed within the community, contribute to the quality of the educational environment and the growth and development of the individual. Students share with members of the faculty, administration and staff the responsibility for creating and maintaining an environment conducive to learning and personal development, where actions are guided by mutual respect, integrity, responsibility and trust. The faculty and students alike must make diligent efforts to ensure high standards are upheld by their colleagues and peers as well as themselves. Therefore faculty and students accept responsibility for maintaining these standards at Sierra Nevada College and are obligated to comply with its regulations and procedures, which they are expected to read and understand.

### **Consequences of Violating the Student Honor Code**

SNC students and faculty share the responsibility for maintaining an environment of academic honesty. Thus, all are responsible for knowing and abiding by the SNC Faculty/Student Honor Code published in the current SNC Catalog. Faculty are responsible for presenting the Honor Code and the consequences of violating it to students at the start of their classes AND for reporting all incidences of academic dishonesty to the Provost. Students are responsible for knowing what constitutes CHEATING, PLAGIARISM and FABRICATION and for refraining from these and other forms of academic dishonesty. Violations of the Honor Code become part of a student's academic record.

- 1<sup>st</sup> Offense: Student receives a zero for assignment/exam and counseling with faculty on the honor code, consequences for violating the honor code, and the value of academic honesty in learning.
- 2<sup>nd</sup> Offense: Student fails course and receives counseling with faculty on the honor code, consequences for violating the honor code, and the value of academic honesty in learning.
- 3<sup>rd</sup> Offense: Student is expelled.

### **ADA Accommodations**

In accordance with the Americans with Disabilities Act and Section 504 of the Rehabilitation Act of 1973, students with a documented disability are eligible for support services and accommodations. If a student wishes to request an accommodation, please contact the Director of Academic Support Services, Henry Conover, at (775) 831-1314 x7534, [hconover@sierranevada.edu](mailto:hconover@sierranevada.edu) or go to the OASIS offices on the third floor of Prim Library within the first week of the semester.

### **The SNC Email System**

The SNC email system is the official communication vehicle among students, faculty members and administrative staff and is designed to protect the confidentiality of student information as required by the Family Educational Rights and Privacy Act of 1974 Act (FERPA). Students should check their college email accounts daily during the school year.

Students have a right to forward their SNC e-mail to another e-mail account (for example, @hotmail or @gmail). However, confidentiality of student information protected by FERPA cannot be guaranteed for SNC e-mail forwarded to an outside vendor. Having email redirected does not absolve a student from the responsibilities associated with official communication sent to his or her SNC email account.

### **The Mission Statement:**

Sierra Nevada College graduates will be educated to be scholars of and contributors to a sustainable world. Sierra Nevada College combines the liberal arts and professional preparedness through an interdisciplinary curriculum that emphasizes entrepreneurial thinking and environmental, social, economic and educational sustainability.

### **The Core Themes:**

Liberal Arts	Professional Preparedness
Entrepreneurial Thinking	Sustainability

**Abnormal Psychology**  
**PSYC 371**  
**Course Outline**  
**Spring 2013**

**Abnormal Psychology in Science and Clinical Practice**

**Week 1**

Tuesday, January 21 - Introduction

Thursday, January 23

Reading due: Chapter One - Abnormal Psychology, Past and Present

**Week 2**

Tuesday, January 28

Reading due: Chapter 2 - Research in Abnormal Psychology

Thursday, January 30

Reading due: Chapter 3 - Models of Abnormality

**Week 3**

Tuesday, February 4

Reading due: Chapter 4 - Clinical Assessment, Diagnosis, and Treatment

Due: Project #1 - Theories, Assessment, and Treatment

**Problems of Stress and Anxiety**

Thursday, February 6

Reading due: Chapter 5 - Anxiety Disorders

**Week 4**

Tuesday, February 11

Reading due: Chapter 6 - Stress Disorders

Thursday, February 13

Reading due: Chapter 7 - Somatoform and Dissociative Disorders

**Week 5**

Tuesday, February 18

View "Sybil"

**Problems of Mood**

Thursday, February 20

Reading due: Chapter 8 - Mood Disorders

## **Week 6**

Tuesday, February 25

Reading due: Chapter 9 – Treatments for Mood Disorders  
"An Unquiet Mind"

Thursday, February 27

Reading due: Chapter 10- Suicide

## **Week 7**

Tuesday, March 4

Due: Project #2 - Anxiety and Mood Disorders

Thursday, March 6

## **Week 8**

Tuesday, March 11

Take-Home Mid-term due  
Review

Thursday, March 13

In-class Mid-term

SPRING BREAK – March 17-21

## **Problems of Mind and Body**

### **Week 9**

Tuesday, March 25

Reading due: Chapter 11 Eating Disorders

Thursday, March 27

Reading due: Chapter 12 - Substance Related Disorders

### **Week 10**

Tuesday, April 1

Reading due: Chapter 13 - Sexual Disorders and Gender Identity Disorder

Thursday, April 3

Due: Project #3 - Mind/Body Connection

## **Problems of Psychosis**

### **Week 11**

Tuesday, April 8

Reading due: Chapter 14 - Schizophrenia

Thursday, April 10

Reading due: Chapter 15 - Treatments of Schizophrenia

## **Life-Span Problems**

### **Week 12**

Tuesday, April 15

Reading due: Chapter 16 - Personality Disorders

Thursday, April 17

Due: Project #4 - Personality Disorders

### **Week 13**

Tuesday, April 22

Music and “abnormal psychology” - we will meet in Patterson Hall by the piano

Thursday, April 24

Reading due: Chapter 17 - Disorders of Childhood and Adolescence

Selection from “The Curious Incident of the Dog in the Night-time”

### **Week 14**

Tuesday, April 29

Reading due: Chapter 18 - Disorders of Aging and Cognition

“The Man Who Mistook His Wife for a Hat” by Oliver Sacks

Thursday, May 1

Assessment practice

### **Week 15**

Tuesday, May 6

In class identification final

Wednesday May 7 and Thursday May 8 are study days.

**FINAL: Tuesday, May 13<sup>th</sup>, 11:30-am to 2:30**

Take home final - "Chocolat" character assessment.