

HIST 205: NEVADA CONSTITUTION

MISSION STATEMENT

Sierra Nevada College graduates will be educated to be scholars of and contributors to a sustainable world. Sierra Nevada College combines the **liberal arts** and **professional preparedness** through an interdisciplinary curriculum that emphasizes **entrepreneurial thinking** and **environmental, social, economic and educational sustainability**.

COURSE DESCRIPTION

This course provides a thorough examination of the historical, constitutional and social dimensions of the Nevada Constitution.

STUDENT OUTCOMES

Upon successful completion of this course, a student will be able to:

1. Demonstrate a basic grasp of the chronological dimensions of Nevada history; (Social Sustainability; Liberal Arts)
2. Understand basic constitutional dynamics; (Social Sustainability)
3. Develop a personal approach to Nevada history and apply that approach consistently and systematically (Educational Sustainability)

ASSESSMENT OF OUTCOMES

Student outcomes will be assessed through class participation, field experiences and grades earned on the various exercises and assignments outlined below.

TEXTS

The Sagebrush State, Third Edition, Michael W. Bowers, University of Nevada Press, 2006, ISBN: 139780874176827

ATTENDANCE

Attendance of the entire experience (including both legs of the train ride and all activities) is required to pass this class.

ASSIGNMENTS AND ASSESSMENT: 1000 POINTS POSSIBLE

Student Generated Quiz: Nevada History (250 points) – Design your own multiple choice quiz and separate answer sheet on Nevada History. Use *The Sagebrush State* to inform your quiz. On the answer sheet, you must indicate the page number where you found your correct answer. Students will administer these quizzes to one another as an exercise in historical review and peer learning.

Student Generated Quiz: Nevada Constitution (250 points) – Design your own multiple choice quiz and separate answer sheet on the Nevada Constitution. Use *The Sagebrush State* to inform your quiz. On the answer sheet, you must indicate the page number where you found your correct answer. Students will administer these quizzes to one another as an exercise in historical review and peer learning.

Virginia City Historical Scavenger Hunt (300 points) – In your learning teams, find the answers to the questions on the Scavenger Hunt sheet at various locations you will visit in Virginia City (tours and free exploration). Indicate where you found the answer and relate the information to our study of Nevada History and the Nevada Constitution.

Participation and Good Behavior (200 points) – This is an active learning experience where all students are expected to engage in their own learning. You will be expected to participate in the train ride, the tours, the learning activities, the scavenger hunt and all other experiences to pass. There is no drinking and no drug use on this trip. This is an automatic fail. Conduct yourself in a manner that represents your college well. Remember, your degree will be from SNC and our reputation is your reputation.

INSTRUCTIONAL STRATEGIES

This is an active learning course that requires students to read the text and connect what they have learned to interactive activities in the field. There will be an emphasis on participatory learning throughout the course. This class will emphasize highly engaged learning practices.

GRADING POLICY

This course is Pass/No Pass.

Grade	Total Points Earned
PASS	600 -1000
NO PASS	0-599

INFORMATION LITERACY STATEMENT

Using the library's resources effectively (not just the Internet) contributes to developing each of SNC's core themes by exposing students to high quality academic resources, diverse opinions, new ideas, and a future that includes building on a liberal arts education. In this course, you will be expected to utilize the library's resources (either on-site or remotely) as you complete your assignments.

CONTACT INFORMATION

Email: sbeets@sierranevada.edu Email is my preferred method of communication.

Office: My office is in the Executive Suite, 3rd floor in the Prim Library.

Office Hours: I am usually on campus between 9:00 and 5:00, Monday through Friday and I am happy to meet with you any time during those hours. However, because I have lots of meetings and travel frequently, making an appointment with me is the best way to ensure I will be available for you.

Telephone: (775) 831-1314 extension 7444

CONSEQUENCES FOR VIOLATING THE FACULTY/STUDENT HONOR CODE:

SNC students and faculty share the responsibility for maintaining an environment of academic honesty. Thus, all are responsible for knowing and abiding by the SNC Faculty/Student Honor Code published in the current SNC Catalog. Faculty are responsible for presenting the honor code and consequences for violating it to students at the start of their classes AND for reporting all incidences of academic dishonesty to the Provost. Students are responsible for knowing what constitutes CHEATING, PLAGIARISM, and FABRICATION and refraining from these and other forms of academic dishonesty. Violations of the honor code become part of a student's academic record.

SNC's Disciplinary Sanctions for Honor Code Violations:

1st Offense: Student receives a zero for assignment/exam and counseling with faculty on the honor code, consequences for violating the honor code, and the value of academic honesty in learning.

2nd Offense: Student fails course and receives counseling with faculty on the honor code, consequences for violating the honor code, and the value of academic honesty in learning.

3rd Offense: Student is expelled.

ACADEMIC ACCOMMODATIONS (ADA): Academic Accommodations: In accordance with the Americans with Disabilities Act and Section 504 of the Rehabilitation Act of 1973, students with a documented disability are eligible for support services and accommodations. If a student wishes to request an accommodation, please contact the Coordinator of Academic Support Services, Henry Conover, at (775) 831-1314 x7534, hconover@sierranevada.edu or go to the Academic Support Services on the 3rd floor of Prim Library, within the first week of the semester.

COURSE INTINERARY

8:00 a.m.	Meet in Prim 320 for Pre-Trip Organizational Meeting
8:30 a.m.	Carpools Leave for Virginia City
10:00 – 11:00 a.m.	Arrive at St. Mary’s Art Center for meet and greet, tour of Art Center, meet paranormal conference guests, visit exhibits (light snack and coffee provided)
11:00 a.m – 1:00 pm.	Group A to Mackay Mansion followed by the Ponderosa Mine Tour. Group B to Ponderosa Mine Tour followed by the Mackay Mansion
1:00 – 3:00 p.m.	Meet at Piper’s Opera House for catered lunch followed by tour and talk of unusual and haunted historical background of Virginia City
3:00 – 4:00 p.m.	Free time for students to explore C Street and complete the Scavenger Hunt
4:00 p.m.	Depart Virginia City and head back to Incline Village