

Course Code & No. - Section:	SPAN 102-1
Course Title (Credits):	Introduction to Spanish II (3)
Term & Year:	Spring 2014
Course Ref. No. (CRN):	10021
Instructor:	Soraya Cardenas
Phone(s):	X -7577
Email:	scardenas@sierranevada.edu
Office:	Prim Library rm. 334
Office Hours:	T & R: 1-2 p.m. or by appointment
Class Meeting Time:	5:30 p.m. to 6:45 p.m. T/Th
Location:	TCES 206
Prerequisites:	Introduction to Spanish I or permission by instructor
Corequisites:	None

The College Mission Statement: Sierra Nevada College graduates will be educated to be scholars of and contributors to a sustainable world. Sierra Nevada College combines the liberal arts and professional preparedness through an interdisciplinary curriculum that emphasizes entrepreneurial thinking and environmental, social, economic and educational sustainability.

The College Core Themes: Liberal Arts, Professional Preparedness, Entrepreneurial Thinking, Sustainability

Course Description: Prerequisite: SPAN 101 or permission by instructor. This is a second semester course for beginning Spanish students or for those reviewing and improving their Spanish skills. It includes fundamentals of spoken communication, grammar, writing, listening, and reading, as well as Latin American and Spanish culture.

Student Outcomes: On successful completion of this course, a student will be able to:

1. Understand some basic Spanish vocabulary and grammar
2. Apply basic Spanish vocabulary in oral communication
3. Learn some basic Spanish sayings for conversation
4. Collaborate with peers to integrate beginning Spanish language skills
5. Develop opportunities to improve personal Spanish oral communication

Methods of Assessing Student Outcomes: Student outcomes will be assessed using the following:

1. oral exams
2. workbook assignments
3. final exam
4. in-class tactile activities
5. group activities
6. individual oral assignments

Instructional Strategies: Class will engage students in class discussion through predominantly in-class activities, tactile presentations, student and group presentations. Students will be required to be active learners inside and outside the classroom.

Required Texts and Materials:

Spanish Now 7th edition (isbn #978-0-7641-7774-3)

Prim Library Resources

Using the library's resources effectively (not just Internet resources) contributes to developing each of SNC's core themes by exposing students to high quality academic resources, diverse opinions, new ideas, and a future that includes building on a liberal arts education. In this course, you will be expected to utilize the library's resources (either on-site or remotely) as you complete your assignments.

Prim Library Resources for SPAN 102: Educational Issues include, but are not limited to:

1. Electronic databases (for peer-reviewed research articles, reviews, newspaper and magazine articles)
2. Hardcopy texts: Prim Library has a large resource of texts.
3. Lib Guides: <http://Libguides.sierranevada.edu> These web pages contain instructions about how to use resources available at Prim Library, how to evaluate the appropriateness of information from the Internet for a research paper, how to cite sources, and other topics related to finding and using information.

Class Requirements, Expectations and Regulations:

Class expectations: Students are expected to be prepared with their assignments and keep up with required workbook homework. Everyone needs to respect each other in class since trust is essential to a welcoming classroom. Also be courteous and allow others a chance to equally participate. Late assignments will not be accepted unless related to medical, personal emergency, such as a death in the family or required school activity/event. All submitted materials must be typed, double-spaced, New Times Roman (12 font) with one inch margins on a word document and stapled if it applies with the exception of workbook, which should be done in pencil and corrected in red ink. All assigned materials are due at the beginning of class, no exceptions. I will not accept papers under my office door, via email or in my mail box. I would recommend that you do not throw any graded materials until you receive your final grade. All students are expected to provide the best possible work.

Attendance, Participation & Tardiness: Attendance and participation is required. You will receive one excused absence and afterwards points will be deducted for each unexcused absence. Assignments cannot be made up unless for medical or personal documented emergency such as a death in the family. Tardiness is disruptive to class, so please be considerate and be on time. If you have conflict, please let me know ASAP so that we can make any necessary arrangements.

Special Note: Excused absence consists of missing class related to obligatory school function such as participating in game or conference. If you miss due to medical or family related illnesses, you will need to provide written evidence of such event. For example, a doctor's note for a documented illness will suffice, but you telling me that you were sick will NOT constitute an excused absence.

Electronic Devices & Note taking: Turn off your cell phone, ipod and all other devices in the classroom. You are NOT allowed to have your laptop on during class unless you are using it for a presentation. Thus, note taking of class lectures on laptops is strictly prohibited, along with audio tape and video recording.

Oral Exam Policy: Once a scheduled exam has started, you may not enter the classroom. This is disruptive to other students. You will only have the designated time available to take the oral exam. If more time is needed due to a disability, please go to the student services office and fill-out the appropriate paperwork. Also, you may **NOT** leave the classroom once the exam has started, or you will forfeit your exam and receive a zero. The only exceptions would be due to illness, which must later be diagnosed and documented by a medical doctor. If you miss an exam, you may not take the exam at a later date, unless; it is due to illness, death or sporting event, and documentation must be provided from a doctor or appropriate official.

Sanctions for Cheating and/or Plagiarism

The Honor Code

The faculty of SNC believes students must be held to high standards of integrity in all aspects of college life in order to promote the educational mission of the College and to encourage respect for the rights of others. Each student brings to the SNC community unique skills, talents, values and experiences which, when expressed within the community, contribute to the quality of the educational environment and the growth and development of the individual. Students share with members of the faculty, administration and staff the responsibility for creating and maintaining an environment conducive to learning and personal development, where actions are guided by mutual respect, integrity, responsibility and trust. The faculty and students alike must make diligent efforts to ensure high standards are upheld by their colleagues and peers as well as themselves. Therefore faculty and students accept responsibility for maintaining these standards at Sierra Nevada College and are obligated to comply with its regulations and procedures, which they are expected to read and understand.

Consequences of Violating the Student Honor Code

SNC students and faculty share the responsibility for maintaining an environment of academic honesty. Thus, all are responsible for knowing and abiding by the SNC Faculty/Student Honor Code published in the current SNC Catalog. Faculty are responsible for presenting the Honor Code and the consequences of violating it to students at the start of their classes AND for reporting all incidences of academic dishonesty to the Provost. Students are responsible for knowing what constitutes CHEATING, PLAGIARISM and FABRICATION and for refraining from these and other forms of academic dishonesty. Violations of the Honor Code become part of a student's academic record.

1st Offense: Student receives a zero for assignment/exam and counseling with faculty on the honor code, consequences for violating the honor code, and the value of academic honesty in learning.

2nd Offense: Student fails course and receives counseling with faculty on the honor code, consequences for violating the honor code, and the value of academic honesty in learning.

3rd Offense: Student is expelled.

ADA Accommodations

In accordance with the Americans with Disabilities Act and Section 504 of the Rehabilitation Act of 1973, students with a documented disability are eligible for support services and accommodations. If a student wishes to request an accommodation, please contact the Director of Academic Support Services, Henry Conover, at (775) 831-1314 x7534, hconover@sierranevada.edu or go to the OASIS offices on the third floor of Prim Library within the first week of the semester.

Personal Problems: If something is bothering you or don't understand something discussed in class, please see me during office hours, make an appointment or send me an e-mail. If you are going through a personal hardship, you may want to contact student services and/or seek counseling services to assist you. For additional information contact Henry Conover at X-7534.

The SNC Email System

The SNC email system is the official communication vehicle among students, faculty members and administrative staff and is designed to protect the confidentiality of student information as required by the Family Educational Rights and Privacy Act of 1974 Act (FERPA). Students should check their college email accounts daily during the school year.

Students have a right to forward their SNC e-mail to another e-mail account (for example, @hotmail or @gmail). However, confidentiality of student information protected by FERPA cannot be guaranteed for SNC e-mail forwarded to an outside vendor. Having email redirected does not absolve a student from the responsibilities associated with official communication sent to his or her SNC email account.

Grading:

Oral Exam 1 & 2 (25/each)	50 points
Final Exam	50 points
Work Book	200 points
Group Las Mañanitas	25 points
Group Lupitas	50 points
Group Play	100 points
10 Individual Presentations	500 points
Attendance & Class Participation	25 points

Total:	1000 points
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Grade Scale

A = 94% TO 100%	A- = 90% TO 93%		
B+ = 88% TO 89%	B = 84% TO 87%	B- = 80% to 83%	
C+ = 78% TO 79%	C = 74% TO 77%	C- = 70% to 73%	
D+ = 68% TO 69%	D = 64% TO 67%	D- = 60% TO 63%	F = 59% and below

Grading Material Overview

Individual Presentations:

You will have 10 individual presentations or activities worth 50 points each. Instructions for each assignment will be given in class, but the general format of most activities consists of a designated theme, which you will have to write a paragraph about in Spanish and then submit. You will then have to present your topic to the class in Spanish.

Themes:

Greetings

Introduce yourself to the class. Tell us about yourself.

Piñata

Make a piñata and then talk about it and then sing the piñata song.

Mi Favorito Fiesta

You will introduce your favorite holiday and why.

Mi Amario

Describe what's inside your closet.

Mi Receta

Bring a recipe and prepare it in front of the class.

Scavenger Hunt Compras

You will have a list of questions to ask the local Spanish speaking merchants

Voy a Medico

Describe imaginary symptoms and we must guess what you have.

Scavenger Hunt: Escuela

You will have a SNC scavenger hunt

Charades

You will use physical gestures to describe an item in your house.

Mi Vacaciones

Describe your dream vacation.

Group Activities:

You will have three group activities.

- 1 The first is Las Mañanitas, which is a group effort to sing a song. This is worth 25 points.
2. The second is Lupitas at 754 Mays Blvd. #1 Incline Village (this can be subject to change). We will go dine as a class and order food in Spanish and then conduct conversation in Spanish. You must come prepared to speak on several topics. This is worth 50 points.
3. The third is a play. You will select a short play to perform as a class. You can be the characters with costumes or create a puppet show. I plan to invite the third grade elementary school to this event. This is worth 100 points, which means effort is expected.

Oral Exams:

There will be two oral exams worth 25 points each. You will pick a topic out of a container and based on what you selected, you will be tested over material covered in class. If you do not pass the first time around, I will give you a second chance in class. You will have up to five minutes to complete your oral exam.

Workbook:

You have a workbook in class, *Spanish Now*. You are responsible to read and do the required materials. You will be required to do your work in pencil and then go to the back of the book and correct your mistakes in a different color ink, like red. I will look at your workbooks at the end of class and check off your effort in my grade book. Please note that I would strongly encourage you to use a paper clip so that I can find sections easily of work due. I also want to advise you to do this work as it will contribute to your success of your individual and group efforts. This is worth 200 points.

Final Exam:

You will have a final exam, which will consist of three parts: An oral exam, reading a children's book that I provide you in Spanish and then participating in the game Manzanas as a group. This exam is worth 50 points.

Attendance & Participation

Attendance will be taken in class and in-class participation is required. This is worth 25 points.

Class Schedule:

Week 1: January 21 & 23: (Introduction)

21: Introduce Class to syllabus and go over assignments

Homework out: **Read 6-8**
 Do 8(IA & B) 11(VI)
 (Due 1/28)
 Prepare introduction of yourself
 (Due 1/23)

23: Assignment 1 Due: Introduce yourself & workbook pages

In-class: Greetings, go over alphabet

Homework out: **Introduction of Las Mañanitas (practice)**
 http://www.youtube.com/watch?v=w_pLp4Ckbpo
 Read 72
 Do 75 (I)
 Read 157, 158, 159
 Do 159, 160, 161 (I, II, III, IV)
 (Due 1/28)

Week 2: January 28 & 30: (Numbers, Shapes, Sizes & Colors)

28: In-class: **Las Mañanitas, La piñata song**
 <http://www.youtube.com/watch?v=548S-513TAI>
 Vocabulary: Numbers, Shapes & Colors

Homework Due: **Workbook**

Homework out: **Read 24, 25, 26**
 Do 27(II)
 Read 34
 Do 35 (II)
 Read 37, 38
 Do 38 (III A, B & C)
 (Due 1/30)
 Read 85-87
 Do 87 (I) 88-89 (III A & B)
 (Due 1/30)

30: In-class: **Go over Verbs (more on xxii)**
 Homework Due: **Workbook**
 Homework out: **Work on piñata and description**
 (Due 2/11)
 Read 384
 Do 385, 386 (II, III)
 (Due 2/4)

Week 3: February 4 & 6: (Familia & Descripciones (pp. xxiii))

- 4: In-class: Vocabulary: La Familia & Descripciones**
- Homework in: Workbook**
- Homework out: Do 43 (III)
Read 44, 45
Do 45 (I & II), 47-49 (A through I)
Read 55-56
Do 57 (IV)
(Due 2/6)**
- 6: In-class: Review: Canciones & Vocabulario**
- Homework in: Workbook**
- Homework out: Work on piñata and description
(Due 2/11)**

Week 4: February 11 & 13: (El Cuerpo)

- 11: In class: Class sings Las Mañanitas
Piñata description & song**
- Homework out: Do xxv, xxvi
Read 44, 45
Do pages 45 (I & II), 47-49 (A through I)
Read 55-56
Do 57 (IV)
(Due 2/13)**
- 13: In class: Oral exam**
- Homework in: Workbook**
- Homework out: Read 96, 97, 98
Do 98, 99 (II & III)
Read 106, 107, 108
Do 108, 109 (I, II & III)
Read 118, 119
Do 121, 122 (II) (IV)
(Due 2/18)
Read 364
Do 365, 366 (I, II, III)**

Week 5: February 18 & 20: (Calendario, Tiempo, La Hora, Temporada, Estaciones)

**18: In-class: Vocabulary: Calendario, Tiempo, La Hora,
Temporada, Estaciones**

Homework in: Workbook

**Homework out: Do 70 (II) 71 (IV)
Read 73, 74
Do 76 (III, IV, V) 77 (VII)
(Due 2/20)
Mi Favorito Fiesta**

**20: In-class: Mi Favorito Fiesta
Review: Vocabulary, Discuss Group Play**

Homework in: Workbook

**Homework out: Read 148-150
Do 151 (III)
Read 168, 169, 170
Do 171 (III, IV)
Read 179, 180
Do 181 (A, B & C)
(Due 2/25)**

Week 6: February 25 & 27: (Ropa/Cuerpo)

**25: In-class: Vocabulary: Ropa/Cuerpo
Spanish Hokey Pokey**

Homework in: Workbook

**Homework out: Read 368, 369
Do 369, 370, 371
Assignment: Mi Armario**

27: In-class: Mi Armario

Homework in: Workbook

**Homework out: Read 190, 191
Do 192 (II A), 193 (III, IV)
Read 206, 207
Do 207, 208 (I A, B, C)
Do xx, xxi
Read 380
Do 381, 382 (I, II, III)**

Week 7: March 4 & 6 (Comida/Guisar)

- 4: In-class: Vocabulary: Comida/Guisando**
- Homework in: Workbook**
- Homework out: Mi Receta**
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- 6: In-class: Mi Receta**
- Homework out: Read 390
Do 390. 39, 392 (ALL)
Read 214, 215
Do 215 (I & II)
Read 223, 224, 225
Do 225 (IA & B) 226 (II) 227 (III)**

Week 8: March 11 & 13 (Shopping/Scavenger Hunt)

- 11: In-class: Hand-out Scavenger Hunt and Discuss
Discuss Lupita's**
- Homework in: Workbook**
- Homework out: Scavenger Hunt: Local Merchants**
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- 13: Out of Class Assignment: Scavenger Hunt/Play
<http://obrasdeteatrocortas.com.mx/> (plays)**
- Homework out: Lupita's (Dinner ordering & Conversation)**

Week 9: March 18 & 20 (SPRING BREAK)

Week 10: March 25 & 27 (Oral Exam & Lupitas)

- 25: Field Trip: Lupita's (Dinner ordering & Conversation)**
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- 27: In-class: Oral Exam**
- Homework out: Play**

Week 11: April 1 & 3 (Play chosen characters selected & practice/ Watch a movie)

- 1: In-class: Practice Play**
- 3: In-class: Practice Play**
- Homework out: Read 127
Do 128 (B) 129 (III B)
Read 129, 130, 131
Do 131 (I) 132, 133 (IV)**

Week 12: April 8 & 10 (Estoy Enfrena/Vamos a ver el medico)

- 8: In-class: Vocabulary**
- Homework in: Workbook**
- Homework out: Voy al Medico**
- 10: In-class: Voy al Medico**
- Homework out: Read 400
Do 400, 401, 402, 403 (All)
Read 234, 235
Do 235, 236, 237 (I, II, III, IV, V)**

Week 13: April 15 & 17 (School/ SNC Scavenger Hunt)

- 15: In-class: Vocabulary/Discuss Scavenger Hunt**
- Homework in: Workbook**
- Homework out: Scavenger Hunt (Escuela)**
- 17: In-class: Discuss Scavenger Hunt Results**
- Homework out: Read 404
Do 405, 406 (I & II)
Read 243, 244
Do 245 (I, II, III)**

Week 14: April 22 & 24 (Mi Casa)

22: In-class: Vocabulary

Homework in: Workbook

Homework out: Charades

24: In-class: Charades

**Homework out: Read 394
Do 394 to 399 (ALL)
Read & Do Pages 249-255**

Week 15: April 28 & May 1 (Travel Abroad)

28: In-class: Vamos a Mexico!

Homework in: Workbook

Homework out: Mi Vacaciones!

1: In-class: Mi Vacaciones

Homework out: Play

Week 16: Perform Play (invite your friends/family)

6: PLAY

Final Tuesday, May 13 6:30 p.m. to 9:30 p.m.

Final Exam:

Oral Exam

Read children's book

**Class game: Manzanas
(Share Snacks)**