

COURSE SYLLABUS - JULIAN FOREST - Fall 2014 - MUIN 105-405
Modern Guitar – Private Instruction
Sierra Nevada College

Course Code & No. - Section: MUIN 105-405

Course Title (Credits): Modern Guitar

Term & Year: Fall 2014

Course Ref. No. (CRN): 80206-80209

Instructor: Julian Forest

Phone(s): (602) 760 - 7441

Email: jforest@sierranevada.edu
mnesarchusmuses@gmail.com

Class Meeting Time: TBA

Location: David hall 103

Prerequisites (from Catalog): None

Corequisites (from Catalog): None

Course Description:

This course is designed to be an experience with modern guitar in a one on one student-teacher setting. It has the flexibility to cover all styles of guitar music, ranging from beginning to advanced.

Student Outcomes:

Upon completion of this course, students should be able to

1. Pursue music independently
2. Improve their guitar and overall musical skills
3. Understand the basic concepts and principles of modern guitar

Methods of Assessing Student Outcomes:

Student outcomes will be assessed using the following:

1. Song assignments
2. Assignments of increasing difficulty
3. Practice methods and techniques

Instructional Strategies:

This class will use one on one instruction in a variety of musical styles based on the interests and abilities of the students, as well as the recommendations of the instructor.

Required Texts and Materials:

There are no required texts for this course. Students should have their own guitar and/or access to an instrument to practice on regularly. Students must also have a folder and/or a notebook to contain their specific individual assignments.

Attendance:

Students are expected to attend class regularly. If they are going to miss a class, students will be expected to notify the instructor as early as possible (at least 24 hrs!) by phone or email. More than one unexcused absence will result in the loss of a grade. Students will be expected to make up any class time they miss when possible.

Sanctions for Cheating and/or Plagiarism**The Honor Code**

The faculty of SNC believes students must be held to high standards of integrity in all aspects of college life in order to promote the educational mission of the College and to encourage respect for the rights of others. Each student brings to the SNC community unique skills, talents, values and experiences which, when expressed within the community, contribute to the quality of the educational environment and the growth and development of the individual. Students share with members of the faculty, administration and staff the responsibility for creating and maintaining an environment conducive to learning and personal development, where actions are guided by mutual respect, integrity, responsibility and trust. The faculty and students alike must make diligent efforts to ensure high standards are upheld by their colleagues and peers as well as themselves. Therefore faculty and students accept responsibility for maintaining these standards at Sierra Nevada College and are obligated to comply with its regulations and procedures, which they are expected to read and understand.

Consequences of Violating the Student Honor Code

SNC students and faculty share the responsibility for maintaining an environment of academic honesty. Thus, all are responsible for knowing and abiding by the SNC Faculty/Student Honor Code published in the current SNC Catalog. Faculty are responsible for presenting the Honor Code and the consequences of violating it to students at the start of their classes AND for reporting all incidences of academic dishonesty to the Provost. Students are responsible for knowing what constitutes CHEATING, PLAGIARISM and FABRICATION and for refraining from these and other forms of academic dishonesty. Violations of the Honor Code become part of a student's academic record.

1st Offense: Student receives a zero for assignment/exam and counseling with faculty on the honor code, consequences for violating the honor code, and the value of academic honesty in learning.

2nd Offense: Student fails course and receives counseling with faculty on the honor code, consequences for violating the honor code, and the value of academic honesty in learning.

3rd Offense: Student is expelled.

Grading Policy:

Students' grades will be based on attendance, effort, participation, and practice, practice, practice!

ADA Accommodations

In accordance with the Americans with Disabilities Act and Section 504 of the Rehabilitation Act of 1973, students with a documented disability are eligible for support services and accommodations. If a student wishes to request an accommodation, please contact the Director of Academic Support Services, Henry Conover, at (775) 831-1314 x7534, hconover@sierranevada.edu or go to the OASIS offices on the third floor of Prim Library within the first week of the semester.

The SNC Email System

The SNC email system is the official communication vehicle among students, faculty members and administrative staff and is designed to protect the confidentiality of student information as required by the Family Educational Rights and Privacy Act of 1974 Act (FERPA). Students should check their college email accounts daily during the school year.

Students have a right to forward their SNC e-mail to another e-mail account (for example, @hotmail or @gmail). However, confidentiality of student information protected by FERPA cannot be guaranteed for SNC e-mail forwarded to an outside vendor. Having email redirected does not absolve a student from the responsibilities associated with official communication sent to his or her SNC email account.

Class Schedule:

This course will meet once a week on Fridays at a time agreed upon by the student and teacher. Please contact the teacher at the earliest possible time in order to coordinate a meeting time that works for both parties.

The Mission Statement:

Sierra Nevada College graduates will be educated to be scholars of and contributors to a sustainable world. Sierra Nevada College combines the liberal arts and professional preparedness through an interdisciplinary curriculum that emphasizes entrepreneurial thinking and environmental, social, economic and educational sustainability.

The Core Themes:

Liberal Arts

Professional Preparedness

Entrepreneurial Thinking

Sustainability