

Course Code & No.: HIST 206
Course Title (Credits): United States Constitution for Educators (1)
Term & Year: Fall 2014
Instructor: Stacey L. Cooper
Phone(s): 775-722-8786 (Cell)
Email: SCooper@sierranevada.edu
Class Meeting Time: November 1, 2014; 9am-1:00pm
Location: Reno Campus
Prerequisites: None

Course Description

This course introduces students to the fundamental concepts of the United States Constitution. The course emphasizes the acquisition of practical knowledge in order to conduct oneself as a professional educator as defined by the Constitution.

Required Texts

Dougherty, R. F. (2011). *Nevada school law for teachers: Study guide for Nevada teacher licensure examinations*. Reno, NV: University of Nevada.

Please bring your text to the class! This text is not available online and must be purchased at the university bookstore. (SNC or UNR)

Class Assignments

During class you are expected to engage in class discussions, participate in any class activities, and complete all in-class assignments.

Select a court case from our class discussion, and create a 2-3 page essay/abstract analysis of the case and its implications/impact on the American educational system today. Consider the following questions when summarizing the case:

- Briefly summarize the case in the introduction of your essay.
- How did the selected court-case impact our current educational system today?
- How did the decision change educational history? Or did it?
- What future implications may exist as a result of this court case/decision?

Any written assignments (unless otherwise stated) should be submitted to my email address: Scooper@sierranevada.edu.

Grading Policy

This course is being offered on a Pass/Withdraw (P/W) basis.

Student Outcomes

Upon successful completion of HIST 206, students will be able to:

1. Demonstrate knowledge of the contents and application of the U.S. Constitution.
2. Show an awareness of where the U.S. Constitution is applicable in practical situations.
3. Understand the context of the U.S. Constitution, particularly as it applies to education.

Methods of Assessing Student Outcomes

Student outcomes will be assessed on the basis of classroom participation and the completion/quality of all online assignments posted on the course website.

Attendance and Class Expectations

In-class attendance is mandatory. Once class begins, all members of the class will be expected to remain for the duration of the class.

While electronic devices are commonplace, students are asked to use common courtesy and common sense in the use of electronic devices during class sessions. Using laptop computers during class is acceptable, but please avoid using them for non-class related purposes. The ringing of cell phones is distracting to the instructor and other students, so please put your phones on silent during class. Texting during class may interfere with your ability to focus on the content of the class, so please refrain from doing so in class. In case of an emergency that requires you to maintain contact with someone outside of class, please inform me at the beginning of class, and leave the class quietly to use the device when necessary.

Instructional Strategies

This course will include a combination of lecturing, class discussion, small group activities, short presentations, and written/online assignments.

Academic Accommodations

Sierra Nevada College is committed to protecting disability rights and accommodating students as defined in the Americans with Disabilities Act and Section 504 of the Rehabilitation Act of 1973. Students with physical, learning, or psychological disabilities who wish to request accommodations are required to present appropriate documentation of their disabilities to the Director of Academic Support Services, who will make the necessary accommodations available as appropriate to the documented disability on file. It is suggested that students seeking accommodations contact the Director before the semester begins to make their request. Specific information about a student's disability is kept confidential. Every effort will be made by the faculty and staff of Sierra Nevada College to provide reasonable accommodations. *It is the student's responsibility to request accommodations.*

The Honor Code

The faculty of SNC believes students must be held to high standards of integrity in all aspects of college life in order to promote the educational mission of the College and to encourage respect for the rights of others. Each student brings to the SNC community unique skills, talents, values and experiences which, when expressed within the community, contribute to the quality of the educational environment and the growth and development of the individual. Students share with members of the faculty, administration and staff the responsibility for creating and maintaining an environment conducive to learning and personal development, where actions are guided by mutual respect, integrity, responsibility, and trust. The faculty and students alike must make diligent efforts to ensure high standards are upheld by their colleagues and peers, as well as themselves. Therefore, faculty and students accept responsibility for maintaining these standards at Sierra Nevada College and are obligated to comply with its regulations and procedures, which they are expected to read and understand.

Consequences of Violating the Student Honor Code

SNC students and faculty share the responsibility for maintaining an environment of academic honesty. Thus, all are responsible for knowing and abiding by the SNC Faculty/Student Honor Code published in the current SNC Catalog. Faculty is responsible for presenting the Honor Code and the consequences of violating it to students at the start of their classes AND for reporting all incidences of academic dishonesty to the Provost. Students are responsible for knowing what constitutes CHEATING, PLAGIARISM and FABRICATION and for refraining from these and other forms of academic dishonesty. Violations of the Honor Code become part of a student's academic record.

First Offense: (on student's academic record) Student receives a zero for assignment/exam and/or a determination by the faculty if the student should fail the course is made. Counseling with faculty on the honor code, consequences for violating the honor code, and the value of academic honesty in learning are provided.

Second Offense: (on student's academic record) Student is expelled

Cheating and/or Plagiarism

Academic honesty requires students to assume individual responsibility for assignments and tests. Students who copy the work of other students have violated this policy. Those who allow others to copy their work have also violated this policy.

Plagiarism occurs when an individual represents someone else's words, ideas, phrases, sentences or data, whether oral, in print or in electronic form, including internet sources, as his/her own work. Examples include, but are not limited to:

1. Using the exact words (verbatim) of another source without quotations and appropriate referencing.
2. Using the ideas, thoughts, opinions, data or theories of another without a reference, even if completely paraphrased.

3. Using charts and diagrams from another source without revision, permission from the author and/or appropriate referencing.
4. Using facts and data from another source without a reference unless the information is considered common knowledge.