

**Course Code & No. – Section:** HIST 205  
**Course Title (Credits):** Nevada Constitution (1)  
**Term & Year:** Spring / 2016  
**Course Ref. No. (CRN):** 10147

**Instructor:** Dan O'Bryan  
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**Office:** Prim 301  
**Office Hours:** MF 9:00-4:00  
TR 9:00-5:00  
F 9:00-10:00; 1:00-5:00

**Class Meeting Times:** Saturday, April 16, 2016: 9:00-5:00  
**Location:** TCES 106

**Prerequisites:** None  
**Corequisites:** None

### **Course Description**

This course provides a thorough examination of the historical, constitutional and social dimensions of the Nevada Constitution.

### **Student Outcomes**

Upon successful completion of this course, a student will be able to:

1. Demonstrate a basic grasp of the chronological dimensions of Nevada history;
  2. Develop a personal approach to Nevada history and apply that approach consistently and systematically;
  3. Understand basic constitutional dynamics.
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**Methods of Assessing Student Outcomes**

Student outcomes will be assessed using the following:

1. Classroom participation;
2. A final examination.

**Instructional Strategies**

This course will be a combination of lecture and discussion based upon close reading of the text.

**Required Text**

*The Sagebrush State*, Fourth Edition, Michael W. Bowers, University of Nevada Press, 2013, ISBN: 978-0-87417-923-1

**Attendance**

Attendance in so concentrated a course is mandatory.

**Class Requirements**

Food and drink will not be permitted in this class.

Once class begins, all members of the class will be expected to remain for the duration of the class.

Tardiness is a royal pain and may result in bizarre consequences.

We will be using our text frequently in class; therefore, please bring it to each meeting.

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**The Honor Code**

The faculty of SNC believes students must be held to high standards of integrity in all aspects of college life in order to promote the educational mission of the College and to encourage respect for the rights of others. Each student brings to the SNC community unique skills, talents, values and experiences which, when expressed within the community, contribute to the quality of the educational environment and the growth and development of the individual. Students share with members of the faculty, administration and staff the responsibility for creating and maintaining an environment conducive to learning and personal development, where actions are guided by mutual respect, integrity, responsibility and trust. The faculty and students alike must make diligent efforts to ensure high standards are upheld by their colleagues and peers as well as themselves. Therefore faculty and students accept responsibility for maintaining these standards at Sierra Nevada College and are obligated to comply with its regulations and procedures, which they are expected to read and understand.

**Consequences for Violating the Faculty/Student Honor Code:**

SNC students and faculty share the responsibility for maintaining an environment of academic honesty. Thus, all are responsible for knowing and abiding by the SNC Faculty/Student Honor Code published in the current SNC Catalog. Faculty are responsible for presenting the honor code and consequences for violating it to students at the start of their classes AND for reporting all incidences of academic dishonesty to the Provost. Students are responsible for knowing what constitutes CHEATING, PLAGIARISM, and FABRICATION and refraining from these and other forms of academic dishonesty. Violations of the honor code become part of a student's academic record.

**SNC's Disciplinary Sanctions for Honor Code Violations:**

- 1<sup>st</sup> Offense: Student receives a zero for assignment/exam and counseling with faculty on the honor code, consequences for violating the honor code, and the value of academic honesty in learning.
  - 2<sup>nd</sup> Offense: Student fails course and receives counseling with faculty on the honor code, consequences for violating the honor code, and the value of academic honesty in learning.
  - 3<sup>rd</sup> Offense: Student is expelled.
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**Grading Policy**

Grading will be based upon the classroom discussion and the examination.

**Academic Accommodations**

In accordance with the Americans with Disabilities Act and Section 504 of the Rehabilitation Act of 1973, students with a documented disability are eligible for support services and accommodations. If a student wishes to request an accommodation, please contact the Director of Academic Support Services, Henry Conover, at (775) 831-1314 x7534, [hconover@sierranevada.edu](mailto:hconover@sierranevada.edu) or go to the OASIS offices on the third floor of Prim Library within the first week of the semester.

**Class Schedule**

**NOTE: All of Bower, *The Sagebrush State*, must be read before the class begins.**

9:00-10:15: Nevada Deconstructed: The Historical Context

10:30-12:00: The Specifics of History—Nevada, a Most Peculiar State

12:00-1:00: Lunch

1:00-2:15: Constitutional Precedents

2:30-4:00: The Nevada Constitution

4:00-5:00: Final Examination

**THE FOUR SUSTAINABILITIES: ENVIRONMENTAL, SOCIAL, ECONOMIC AND EDUCATIONAL SUSTAINABILITY.**

**THE MISSION: OUR GRADUATES WILL BE SCHOLARS OF AND CONTRIBUTORS TO A SUSTAINABLE WORLD. SIERRA NEVADA COLLEGE COMBINES THE LIBERAL ARTS AND PROFESSIONAL PREPAREDNESS THROUGH AN INTERDISCIPLINARY CURRICULUM THAT EMPHASIZES ENVIRONMENTAL, SOCIAL, ECONOMIC AND EDUCATIONAL SUSTAINABILITY.**

**The Core Themes:**

**Liberal Arts**

**Professional Preparedness**

**Entrepreneurial Thinking**

**Sustainability**

