

Course Code & No. - Section: INTB417 – Section 1
Course Title (Credits): Global Operations and Management (3)
Term & Year: Spring/2015
Course Ref. No. (CRN): 80169

Instructor: Jim McKinley
Phone(s): 650-430-8291 (cell)
Email: jmckinley@sierranevada.edu
Office: 2nd floor, TCES
Office Hours: By Appointment

Class Meeting Time: Tuesday & Thursday 5:30-6:45
Classroom: TCES 106 CSC

Prerequisites (from Catalog): ACCT 204, ECON 101, and ECON 102

Course Description

This course provides an understanding of supply, production and distribution management strategies. Topics include: quality management, production methods and distribution planning, inventory systems, process design and lean/six sigma principles. In the context of SNC's four core themes, this course is most closely focused on professional preparedness and economic sustainability.

Student Outcomes

Upon successful completion of this course, a student will be able to:

1. Understand and explain the role of operations management.
2. Describe integral process used to operate and manage leading manufacturing, distribution and service providers.
3. Explain the principles of quality in organizations and describe several quality management techniques.
4. Explain the core components of a global supply chain and how each component can affect the cost and quality performance of the global operation.
5. Analyze the business process in a global value chain and identify opportunities for improvement.
6. Describe how to design production and service processes. Analyze processes and apply tools for improving process efficiency.
7. Explain and apply various demand forecasting and scheduling models.
8. Describe and apply methods of inventory analysis, management, and control.
9. Describe the added complexity of operating in a global environment.

Methods of Assessing Student Outcomes

Student outcomes will be assessed using the following:

1. Case Studies, Homework assignments, Quizzes 40%
2. Class Participation and Attendance 20%
3. Tests (4) including mid-term and final 40%
4. Grading scale will be the standard breakdown on 10 point increments with +/-'s assigned to the top /bottom 3 percentage points of the 10 point range respectively.

Detailed Breakdown of Course Assessment Categories

1. Case Studies, Homework assignments & Quizzes. Each week there will be a reading assignment and a case study, a quiz, or a homework assignment due.

2. Class Participation and Attendance. This will be evaluated based on the instructor's interpretation of the students' discussions and their regular and timely attendance to class.
3. Tests. There will be four tests – including the mid-term and the final. The Final Exam will be comprehensive in nature. Tests will be taken in class.

Scale for Written Assignment Grading

Students will use the standard written assignment Rubric for grading.

Required Texts and Materials

1. Text: Roger G. Schroeder, Operations Management in the Supply Chain: Decisions and Cases, 6th Edition, ISBN: 978-0-07-352524-2

Attendance/Participation

20% of your grade is generated by class attendance and participation. Please ensure you arrive to class on time. If you are unable to attend class, please notify the instructor by email prior to missing the class.

Class Requirements

Cell phones and pagers must be turned off or set to silent mode.

Sanctions for Cheating and/or Plagiarism**The Honor Code**

The faculty of SNC believes students must be held to high standards of integrity in all aspects of college life in order to promote the educational mission of the College and to encourage respect for the rights of others. Each student brings to the SNC community unique skills, talents, values and experiences which, when expressed within the community, contribute to the quality of the educational environment and the growth and development of the individual. Students share with members of the faculty, administration and staff the responsibility for creating and maintaining an environment conducive to learning and personal development, where actions are guided by mutual respect, integrity, responsibility and trust. The faculty and students alike must make diligent efforts to ensure high standards are upheld by their colleagues and peers as well as themselves. Therefore faculty and students accept responsibility for maintaining these standards at Sierra Nevada College and are obligated to comply with its regulations and procedures, which they are expected to read and understand.

Consequences of Violating the Student Honor Code

SNC students and faculty share the responsibility for maintaining an environment of academic honesty. Thus, all are responsible for knowing and abiding by the SNC Faculty/Student Honor Code published in the current SNC Catalog. Faculty are responsible for presenting the Honor Code and the consequences of violating it to students at the start of their classes AND for reporting all incidences of academic dishonesty to the Provost. Students are responsible for knowing what constitutes CHEATING, PLAGIARISM and FABRICATION and for refraining from these and other forms of academic dishonesty. Violations of the Honor Code become part of a student's academic record.

1st Offense: Student receives a zero for assignment/exam and counseling with faculty on the honor code, consequences for violating the honor code, and the value of academic honesty in learning.

2nd Offense: Student fails course and receives counseling with faculty on the honor code, consequences for violating the honor code, and the value of academic honesty in learning.

3rd Offense: Student is expelled.

ADA Accommodations

In accordance with the Americans with Disabilities Act and Section 504 of the Rehabilitation Act of 1973, students with a documented disability are eligible for support services and accommodations. If a student wishes to request an accommodation, please contact the Director of Academic Support Services, Henry Conover, at (775) 831-1314 x7534, hconover@sierranevada.edu, office in Prim Library: PL-304.

The SNC Email System

The SNC email system is the official communication vehicle among students, faculty members and administrative staff and is designed to protect the confidentiality of student information as required by the Family Educational Rights and Privacy Act of 1974 Act (FERPA). Students should check their college email accounts daily during the school year.

Students have a right to forward their SNC e-mail to another e-mail account (for example, @hotmail or @gmail). However, confidentiality of student information protected by FERPA cannot be guaranteed for SNC e-mail forwarded to an outside vendor. Having email redirected does not absolve a student from the responsibilities associated with official communication sent to his or her SNC email account.

The Sierra Nevada College Mission Statement:

Sierra Nevada College graduates will be educated to be scholars of and contributors to a sustainable world. Sierra Nevada College combines the liberal arts and professional preparedness through an interdisciplinary curriculum that emphasizes entrepreneurial thinking and environmental, social, economic and educational sustainability.

The Core Themes:

Liberal Arts	Professional Preparedness
Sustainability	Entrepreneurial Thinking

Class Schedule

Aug 18	Course Overview, Syllabus, Intro to Operations
Aug 20	Read/review Ch1
Aug 25	Read/review Ch2
Aug 27	Quiz Ch 1-2
Sep 1	Read/review Ch4
Sep 3	Read/review Ch5, TEST 1
Sep 8	Review Ch 6
Sep 10	Read/review Paediatric Ortho Clinic pp. 459
Sep 15	Analysis/Discussion/Presentation of Pediatric Case
Sep 17	Review Ch 7
Sep 22	Read/review Mt. Rundle Hotel Banff Case pp 476
Sep 24	Analysis/Discussion/Presentation of Hotel Banff Case
Sep 29	Read/review Ch 8
Oct 1	Review Ch 1-8
Oct 6	Review Ch 1-8
Oct 8	Test 2 – Midterm (Ch 1-8)
Oct 13	Read/Review Ch 9
Oct 15	Read/Review Ch 10
Oct 20	Read/Review Ch 11
Oct 22	Read/Review Chapter 12 Test 3 (Ch 9, 10, 11, 12)

Oct 27	Read/review of Pyrex case, p 510
Oct 29	Presentation/discussion of Case Pyrex
Nov 3	Read/Review Ch 13
Nov 5	Read/Review Ch 14
Nov 10	Read/Review Ch 15
Nov 12	Read/Review Ch 16
Nov 17	Case presentations
Nov 19	Case presentations
Dec 1	Final Review
Dec 3	Final Review
Dec 9	Final exam 1830 - 2130

This course is designed to help the student understand and gain an appreciation for the many different areas of Operations Management.