

## General Information

Course Code & No.-Section: INTB 465-Section 1  
Course Title (Credits): **Forces Driving Globalization (3)**  
Term & Year: Fall/2015  
Course Ref.No. (CRN): 80170  
Prerequisites: None

**Instructor:** Keith A. Hansen, Visiting Professor  
**Phone:** xxxxx(o); 775-832-2786(h)  
**Office Hours:** Monday, 1:00 – 3:00 PM, and others by appointment  
**Office Location:** TCES, 2<sup>nd</sup> Floor  
**E-Mail:** khansen@sierranevada.edu  
**Class Meeting Time:** Monday & Wednesday, 11:30 - 12:45 PM  
**Location:** TCES 141

## Course Description

During the second decade of the 21<sup>st</sup> Century, new challenges have joined those that have plagued the international community since the mid twentieth century. The challenges are quite diverse, and achieving a coherent understanding of how they interrelate is difficult. Therefore, as your generation prepares to step into professional life, it is critical that you are aware of what is taking place globally. Although the mass media focuses on crises for a time, you need to understand the root causes and trends of the global challenges we face. This course provides an overview of some of those key challenges, and my goal is to enable you to gain a deeper understanding of the complexity of issues that confront the international community.

## Student Outcomes

The goals of this course are to (1) increase your understanding of the substance of the issues, (2) improve your ability to express your written thoughts and analyses concisely and clearly, and (3) improve your ability to present your ideas and analyses orally. At times the reading assignments will be heavy; you must read efficiently and look for the relevant golden nuggets! You are expected to stay current on and be prepared to discuss relevant world news.

## Instructional Strategy

This course is a seminar, so your preparation in advance of each session and active class participation are essential to your success. You are expected to do the assigned reading and screen current events prior to each session, and to facilitate each other's learning.

## Class Requirements

All electronic devices (laptops, cell phones, tablets, etc.) will be turned off during class time. Notify the instructor prior to class if you expect an emergency call.

## Required Texts & Materials

Required Texts: Global Issues, 30th ed., Annual Editions (*GI*)  
Great Decisions, 2015 ed., Foreign Policy Association (*GD*)  
Reserve Readings: Preventing Catastrophe, Hansen (*H*); Global Issues, Payne (*GI/P*)  
Insurgency & Terrorism, O'Neill (*O*); Intelligence, Lowenthal (*L*)  
Moodle Readings: As listed & to be added as needed  
Other Readings: Daily screening of major news services  
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### Methods of Assessing Student Outcome

Class Participation	20%
One-page papers	20%
Quizzes	20%
Simulated UNSC Meeting	15%
Final Oral Presentation & Term Paper	25%

*Note #1: any student who clearly has not done the required reading for the class discussion will earn ZERO credit for class participation that day.*

*Note #2: detailed instructions for the preparation of written assignments, oral presentations, and the group simulation will be provided at the appropriate times in class.*

### Written Work & Presentation Requirements

All written assignments MUST be typed in double space and submitted for grading in original copy and of professional quality. Please use spell-check on all work submitted but do not rely on it alone. Specific instructions will be given for your required papers.

All oral presentations must be succinct and accompanied by submission of a written paper.

All written assignments are due at the end of the class period on the date indicated in the course schedule. Details of all assignments will be thoroughly explained in class.

### Grading Policy

Everyone has different strengths and weaknesses (i.e. some are better at expressing themselves in writing while others are better doing it orally. This course allows you to demonstrate what you learn through all learning disciplines including your grasp of substance through quizzes.

Therefore, your overall performance and grade will be evaluated through your class participation, written work, oral presentations, quizzes and participation in the class simulation.

*Note: unless otherwise agreed to by the instructor, students who miss a class session for any reason are required to complete all assignments due that day per the syllabus.*

### Prim Library Resources

Using the library's resources effectively (not just Internet resources) contributes to developing each of SNC's core themes by exposing students to high quality academic resources, diverse opinions, new ideas, and a future that includes building on a liberal arts education. In this course, you will be expected to utilize the library's resources (either on-site or remotely) as you complete your assignments.

1. Materials on reserve (ask for the required reading material listed above at the circulation desk; for use inside Prim Library). *Note: your use of this material will be recorded in a log and checked periodically by the instructor.*
2. Additional reference materials (for use inside Prim Library): Consult with instructor especially with regard to newspapers & journals as well as resources for term papers.
3. Electronic databases (see course outline for suggested websites).

4. **Lib Guides:** <http://Libguides.sierranevada.edu> These web pages contain instructions about how to use resources available at Prim Library, how to evaluate the appropriateness of information from the Internet for a research paper, how to cite sources, and other topics related to finding and using information.

### **Attendance, Participation, & Positive Attitude**

As noted above, class participation is critical to your successful learning experience in this course. Therefore, attendance, participation, and positive attitude in class will contribute significantly to the grade you earn. Students who have more than three unexcused absences will receive a zero for participation and attendance. *Note: absence from class, whether excused or not, does NOT excuse any student from completing assignments due during the missed class period. Assignments turned in late will be penalized one full grade for each day they are late.*

### **The SNC Honor Code**

The faculty of SNC believes students must be held to high standards of integrity in all aspects of college life in order to promote the educational mission of the College and to encourage respect for the rights of others. Each student brings to the SNC community unique skills, talents, values and experiences which, when expressed within the community, contribute to the quality of the educational environment and the growth and development of the individual. Students share with members of the faculty, administration and staff the responsibility for creating and maintaining an environment conducive to learning and personal development, where actions are guided by mutual respect, integrity, responsibility and trust. The faculty and students alike must make diligent efforts to ensure high standards are upheld by their colleagues and peers as well as themselves. Therefore, faculty and students accept responsibility for maintaining these standards at Sierra Nevada College and are obligated to comply with its regulations and procedures, which they are expected to read and understand.

### **Consequences of Violating the Student Honor Code**

SNC students and faculty share the responsibility for maintaining an environment of academic honesty. Thus, all are responsible for knowing and abiding by the SNC Faculty/Student Honor Code published in the current SNC Catalog. Faculty members are responsible for presenting the Honor Code and the consequences of violating it to students at the start of their classes AND for reporting all incidences of academic dishonesty to the Provost. Students are responsible for knowing what constitutes CHEATING, PLAGIARISM and FABRICATION and for refraining from these and other forms of academic dishonesty. Violations of the Honor Code become part of a student's academic record.

- 1<sup>st</sup> Offense: Student receives a zero for assignment/exam as well as counseling with faculty on the honor code, consequences for violating the honor code, and the value of academic honesty in learning.
- 2<sup>nd</sup> Offense: Student fails course and receives counseling with faculty on the honor code, consequences for violating the honor code, and the value of academic honesty in learning.
- 3<sup>rd</sup> Offense: Student is expelled.

### The SNC Email System

This email system is the official communication vehicle among students, faculty members and administrative staff and is designed to protect the confidentiality of student information as required by the Family Educational Rights and Privacy Act of 1974 Act (FERPA). Students should check their college email accounts daily during the school year.

Students have a right to forward their SNC e-mail to another e-mail account (for example, @hotmail or @gmail). However, confidentiality of student information protected by FERPA cannot be guaranteed for SNC e-mail forwarded to an outside vendor. Having email redirected does not absolve a student from the responsibilities associated with official communication sent to his or her SNC email account.

### ADA Accommodations

"In accordance with the Americans with Disabilities Act and Section 504 of the Rehabilitation Act of 1973, SNC students with a documented physical or learning disability are eligible for support services and accommodations. If a student wishes to request an accommodation, contact the Director of Student Services, Henry Conover at (775) 831-1314 x7534, [hconover@sierranevada.edu](mailto:hconover@sierranevada.edu) or go to the OASIS office in the Prim Library, Rm 323, within the first week of the semester."

### The SNC Mission Statement

Sierra Nevada College graduates will be educated to be scholars of and contributors to a sustainable world. Sierra Nevada College combines the **liberal arts** and **professional preparedness** through an interdisciplinary curriculum that emphasizes **entrepreneurial thinking** and environmental, social, economic and educational **sustainability**.

## Class Schedule, Subjects to be Covered, & Class Activities

The planned order of topics and assignments is presented below. Every effort will be made to stay on schedule with the syllabus. However, the professor reserves the right to make changes in the syllabus as the seminar progresses and particular needs or opportunities emerge. Any such changes will be announced in class and/or via email. It is the responsibility of each student to stay informed about any changes in topic order, assignment due dates, etc.

Mon Aug 17

#### Introduction to course

Read: have syllabus & the two required texts in hand

Wed Aug 19

#### Global Issues

What are the forces driving globalization?

Why are they important?

Read: **GI** # 1 Overview & #1.1; **GI/P** pp. 9-21, 25-26 & 40

Mon Aug 24

*Discussion, current events, & one-page paper due*

Wed Aug 26

#### Russian Federation

What was the Soviet threat during the Cold War?

What influence does Russia exert today?

What are today's concerns about Russia's evolution and goals?

Read: **GD** #1/2015; **GI** #5.2

Mon Aug 31

*Discussion & current events*

Wed Sep 02

### **China**

What challenges does China pose?  
Will China be a positive contributor to the international community?

Read: **GI** #5.1 & 3.4; **GI/P** pp. 38-39

Mon Sep 07

Labor Day (no class)

Wed Sep 09

### **India, Afghanistan & Other Asian Countries**

What global influence will these countries likely have in the coming decades?

Read: **GD** #4/2015; **GI/P** p.164; **GD** #5/2012 (M)

Mon Sep 14

*Quiz #1, discussion, current events, & one-page paper due*

Wed Sep 16

### **WMD Proliferation**

What are weapons of mass destruction?  
What are international concerns about proliferation?  
What tools are available to thwart proliferation?

Read: **H** chapters 1, 6 & Conclusion, App B, C & F; **GI/P** pp.121-135

Mon Sep 21

*Discussion, current events, & one-page paper due*

Wed Sep 23

### **International economic crisis**

What caused the crisis of 2008?  
Has the world recovered?  
Is another crises avoidable?

Read: **GI** #4.7; **GD** #4/2011 (M); **GI/P** pp. 138-154

Mon Sep 28

*Discussion & current events*

Wed Sep 30

### **Energy**

Will oil & gas continue to be the prime sources of energy?  
Are there viable alternatives?

Read: **GI** #4.12, 4.13 & 4.14; **GI** #8/2012(M)

Mon Oct 05

*Quiz #2, discussion, current events, & one-page paper due*

Wed Oct 07

### **International health pandemics**

What has been the impact of AIDS on the world?  
What caused the outbreak of Ebola?  
Can we eliminate diseases?

Read: **GI** #2.3; **GI/P** pp. 275-293

Mon Oct 12

*Discussion & current events*

Wed Oct 14

### **Water & Food Supplies**

Are world food & water supplies sustainable?

What are the challenges we face?

Read: **GI** #1.4, 3 & 6.3; **GI/P** pp. 219-224

Guest Speaker: Gen Joe Shaefer (Ret)

Mon Oct 19

### **Population Trends & Extreme poverty**

What are the causes of poverty?

How serious is the problem?

Can it be eliminated?

Read: **GI** #2.1; **GI/P** pp. 187-191 & 194-203

Wed Oct 21

*Quiz #3, discussion, current events, & one-page paper due*

Mon Oct 26

### **International terrorism, failed states, & peace-building**

What are the causes?

Why did ISIL/ISIS arise?

Why are failed nation states of concern?

How successful are efforts at peace-building?

Read: **GI** #5.5; **GD** #3/2015; "What ISIS Really Wants" (M)

Guest speaker: Ted Morse

Wed Oct 28

### **International terrorism, Part 2**

How do we counter terrorism strategically & tactically?

Read: **O** pp. 155-191

Guest speaker: Henry Phillips

Mon Nov 02

### **International terrorism, Part 3**

Did the US anticipate the attacks of 9/11?

Was it a failure of intelligence or policy?

How did the US respond?

Read: **L** pp. 361-369

Wed Nov 04

### **Globalization, refugees & human trafficking**

What are the pros & cons of globalization?

What challenges do refugees & human trafficking present?

Read: **GI/P** pp. 2-8; **GD** #6 & 7/2015

Mon Nov 09

*Quiz #4, discussion, current events & one-page paper due; term paper discussion (prepare outline & identify sources)*

Wed Nov 11

Veterans' Day (no class)

Mon Nov 16	<b>International Organizations</b> UN & affiliated organizations <i>Read: relevant organization websites (e.g. UN, IRC, NATO, IAEA, etc.)</i>
Wed Nov 18	<b>Course &amp; term paper review; select UNSC simulation roles</b>
Mon Nov 23	Thanksgiving break (no class)
Wed Nov 25	Thanksgiving break (no class)
Mon Nov 30	<b>Preparation for simulated UNSC meeting</b>
Wed Dec 02	<b>UNSC meeting simulation</b>
Tue Dec 08	<b>Oral reports &amp; term papers due</b>

Concluding remarks:

My approach to teaching is more as a coach than a lecturer. What you take away from the course is as important as what you learn along the way. That is why your final paper and presentation will be your opportunity to tell me and members of the class what you learned and what difference it will make to your life and professional career.

One of my goals is to expose you to information and ideas that will challenge your assumptions and perhaps biases, but you need to reach your own conclusions. I want to guide and strengthen your analytic ability to deal with complex and at times frustrating situations.

During the course I will stress clear and concise writing, articulate and concise oral interventions in class, effective oral presentations of your written work, and competent participation in our class simulation. All class assignments are designed to provide you the opportunity to demonstrate your thinking and ability to communicate that thinking to others. I will do my best to make the course interesting, informative, enjoyable, and rewarding.

Finally, I want to facilitate your achieving a positive and life/career enhancing educational experience at SNC.